



QUALITY ECCD PROGRAM: THE WAY FORWARD

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ECCD COUNCIL PRIMER VIDEO

THE ECCD LONG JOURNEY: LEGAL BASES

1964 – A UNICEF Project under SWA

1978 – PD 1567 a DCC in every barangay

1987 – RA 6972 a total development and protection of children program

1991 – RA 7160 or The Local Government Code (devolution)

2000 – RA 8980 a comprehensive policy and a National ECCD System

2009 – EO 778 established the ECCD Council for the 0 – 6 years old

2009 – EO 806 reaffirmed functions and powers of both the CWC & ECCD Council pursuant to PD 603 and EO 233

2013 – RA 10410 Early Years Act of 2013



THE EARLY YEARS ACT OF 2013 (RA 10410)

“An act recognizing the age from zero (0) to eight (8) years as the first crucial stage of educational development and strengthening the early childhood care and development system, appropriating funds therefor and for other purposes”

Approved by the President last March 26, 2013

SALIENT FEATURES OF EYA 2013

Declaration of Policy (Sec. 2)

- To promote the rights of children to survival, development and special protection with full recognition of the nature of childhood and as well as the need to provide developmentally appropriate experiences to address their needs and to support parents as primary caregivers and children's first teachers.

Declaration of Policy (Sec. 2)



- Children ages zero (0) to eight (8) as first crucial stage of educational development of which
- EARLY CHILDHOOD CARE AND DEVELOPMENT (ECCD) COUNCIL's responsibility are children ages zero (0) to four (4).
- children ages five (5) to eight (8) years shall be with the (DepED)

STRENGTHENING THE ECCD COUNCIL (Sec. 8)

- Strengthening of ECCD Council to ensure the State's focus on building a strong foundation for the development and learning of 0-4 year old children
- Ensuring sustained inter-agency and multi-sectoral collaboration

The New Philippine Education System



ECCD

0-4 Yrs Old

RA 10410 (2013) –
Early Years Act
RA 11148 (2018) –
Kalusugan at Nutrisyon ng
Maganay Act



K & Elementary & Secondary

5 – 12 Years Old

13 - 18 Years Old

RA 10157 (2012) –
Kindergarten Education Act
RA 10533 (2013)–
Enhanced Basic Education Act



**Technical
Education
and Skills
Development**



**Baccalaureate,
Post-
Baccalaureate,
Post-Doctoral/
Specialization**

Roles & Responsibilities of ECCD Council



Section 7a: In consultation with coordinating committees at the provincial, city, municipal and barangay levels, the ECCD Council shall be responsible for:

- Establishing national standards
- Developing policies and programs
- Providing technical assistance and support to ECCD service providers

Roles and Responsibilities of Local Government Units



Section 7b: The LGU shall include allocations from their SEF and GAD Fund in addition to other local funds to be utilized for the following purposes:

- Support the implementation of their ECCD program;
- Organize and support parent cooperatives to establish community-based ECCD programs;
- Provide counterpart funds for the continuing professional development of their ECCD public service providers; and
- Provide the facilities for the conduct of their ECCD Program

IMPLEMENTING THE ECCD SYSTEM THROUGH THE THREE-PRONGED APPROACH



THREE-PRONGED APPROACH OF THE ECCD COUNCIL

Access & Equity

Expanding equitable access to quality ECCD programs and services

- Establishment of the NCDC (Phase 1)
- Financial support for the Modeling of Day Care Centers to Child Development Centers (Phase 2)
- Alternative modes of delivery



Quality, Efficiency & Sustainability

- Human Resource Development Programs and Information, Education, Communication, and Advocacy Activities
 - Induction Program
 - Leading & Managing an Integrated ECCD Program (LMIEP)
 - Integration Program
 - Early Childhood Education Program (ECEP)
- Standards and Guidelines for ECCD



Accountability

Evidence-based and data-driven ECCD Programs

- Implementation of the Early Years First-National ECCD Strategic Plan, 2019 – 2030
- Data-banking System
- Monitoring and Evaluation



ACCESS

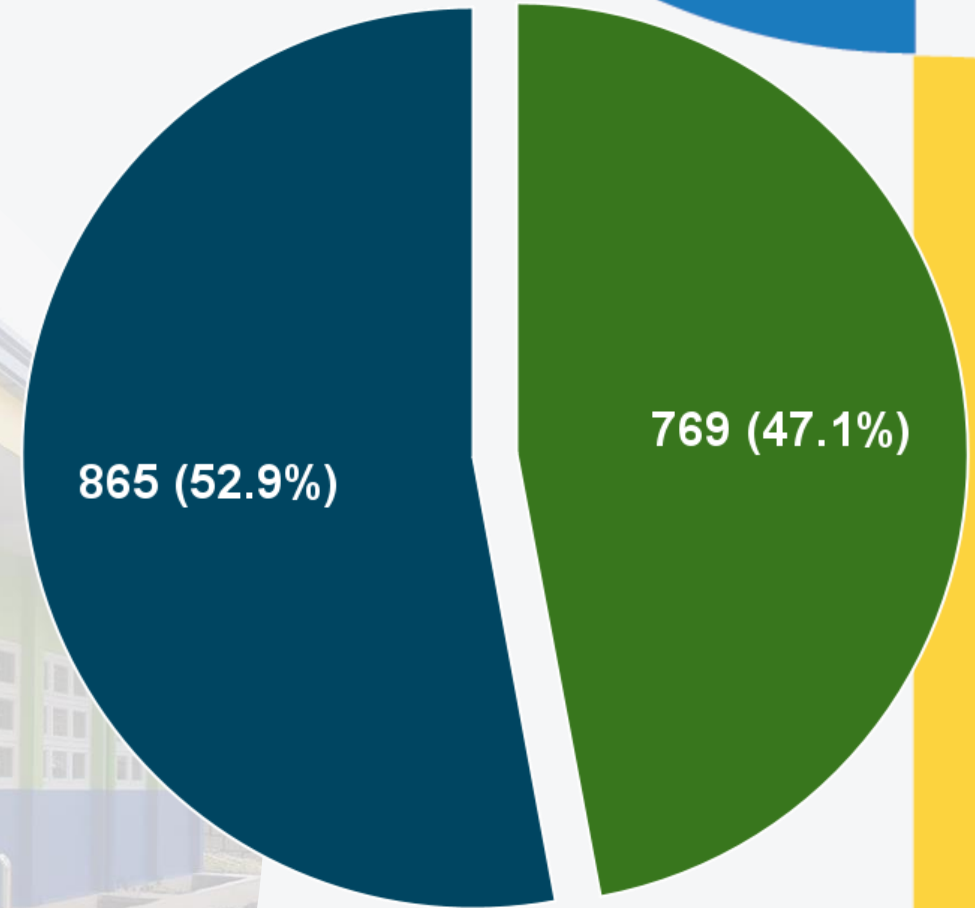


Phase 1: Establishment of the National Child Development Center



Phase 1: Established 865 (53%) National Child Development Centers (NCDCs) of 1,634 LGUs nationwide *(as of July 2022)*

- ❑ Resource Center for communities
- ❑ Laboratory
- ❑ Convergence point of ECCD Programs & Services on Health, Nutrition, Early Education, and Social Services



● Established NCDCs ● Remaining LGUs

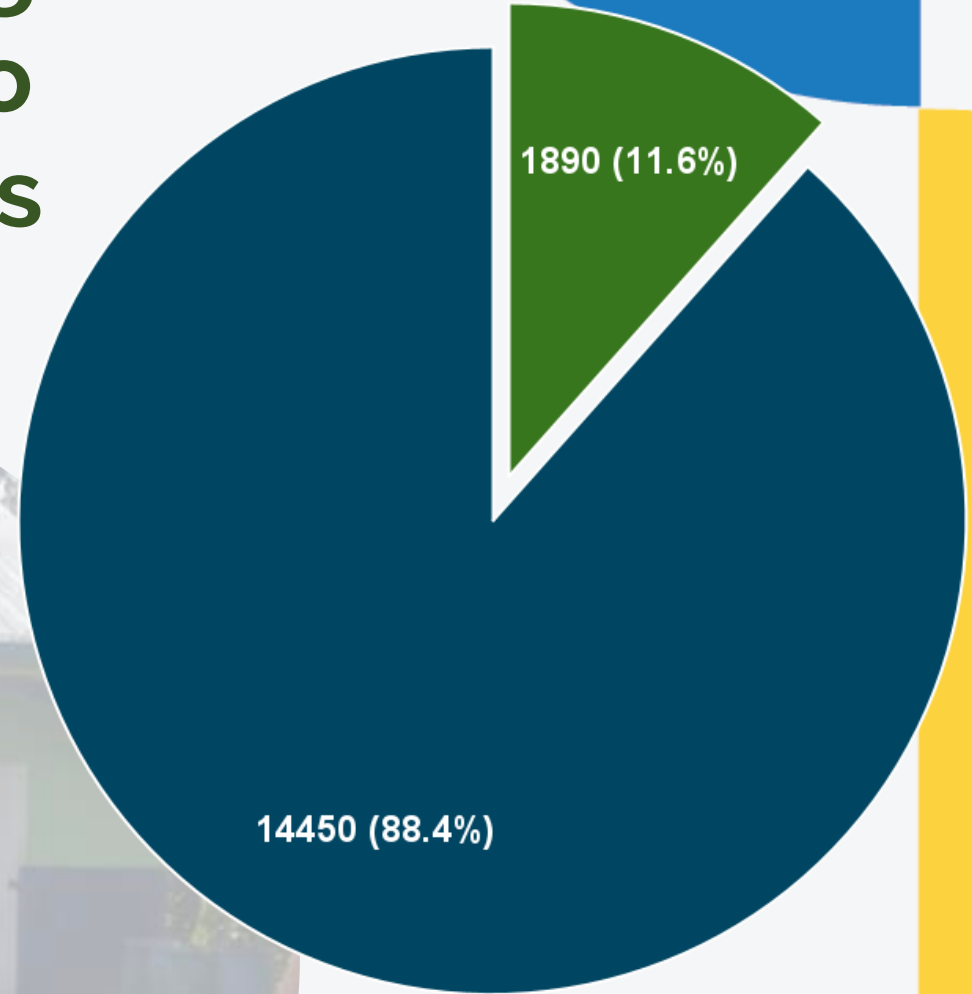
Phase 2: Financial Assistance for the Modeling of Day Care Centers to Child Development Centers



Phase 2: Provided financial assistance for the Modeling of 1,890 Day Care Centers into Child Development Centers

(as of Dec 2020)

- Financial assistance to LGUs in repairing and/or refurbishing existing Day Care Centers in their localities



● Assisted DCCs ● Remaining Targets

Ensuring Equitable Access to Quality ECCD Programs & Services



**Center-Based
ECCD Program
in Alternative
Venue (CBPAV)**

Alternative delivery mode developed by the ECCD Council for the learning continuity of young children especially during emergency situations.

The Home-based ECCD Program aims to address holistic needs of children at the home setting because of difficulty in accessing center-based programs

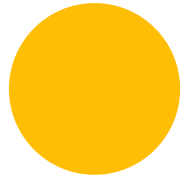


**Home-based
ECCD Program**

Safe Return of Children to Centers

To ensure that the reopening of child development centers are well-planned, adequately resourced, and coordinated among different stakeholders, the ECCD Council has adopted the ***Guidelines for the Safe Reopening of ECE During the COVID-19 Pandemic.***



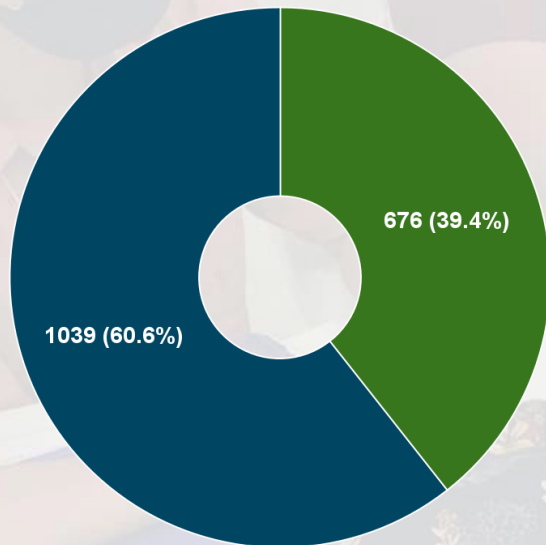


QUALITY,
EFFICIENCY &
SUSTAINABILITY

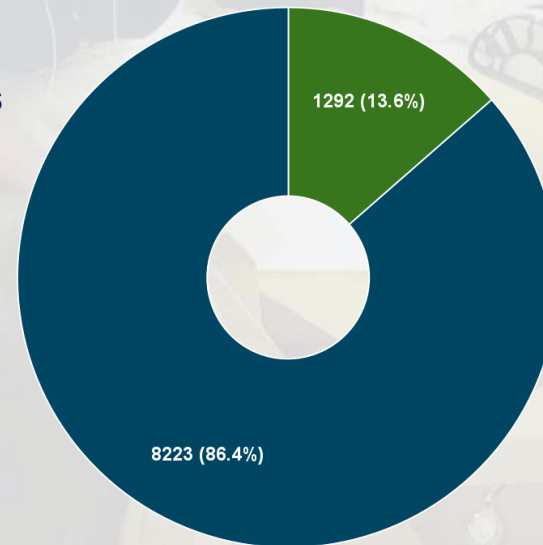


Human Resource Development

20, 711 ECCD Stakeholders and Service Providers reached *(as of July 2022)*



676 ECCD Supervisors from Provincial and City/Municipal Government provided with scholarship on ECCD Program Management under the **LMIEP facility**



1,292 Child Development Teachers and/or Workers from City/Municipal LGUs provided with scholarship through the **ECEP facility**



18,743 ECCD Stakeholders and Service Providers trained through the **Induction Program** and other training requests and technical assistance activities



Early Childhood Care and Development Council Human Resource Development (HRD) Programs

The Induction Program was designed to orient the ECCD service providers to current developments on early childhood care and development, the National ECCD System and its enabling law, RA10410. Furthermore, through this program, a local ECCD committee, which includes the Mayor, C/MSWDO, C/MHO, Barangay Captain, among others, where the NCDC is located, will be created, strengthened or reactivated. The Induction Program has evolved from an orientation to a capacity development program to provide skills and competency training of ECCD service providers.

Induction Program



Target Beneficiaries: ECCD Supervisors and ECCD Service Providers (Mayor, C/MSWDO, C/MHO, Barangay Captains, Child Development Workers/Teachers, Barangay Nutrition Scholars, Barangay Health Workers)

Training delivery: (1) Face-to-face with transportation counterpart from participating LGU or (2) Online sessions with accompanying modules provided by the ECCD Council



Target Beneficiaries: The Local Social Welfare and Development Officer (LSWDO) or the ECCD Focal Person of the LGU

Training delivery: Three-phase program delivered through (1) blended learning approach, utilizing face-to-face sessions and online sessions, or (2) purely online with modules provided by the State University/College

Leading and Managing an Integrated ECCD Program (LMIEP)

The LMIEP was initiated to capacitate local ECCD Supervisors in terms of planning, supervising, monitoring and evaluating evidence-based ECCD programs. It is delivered through partnerships with State Universities and Colleges and is designed to equip participants with 12 graduate units in a management course (or other related fields). Local ECCD Supervisors who undergo this program are expected to gain a broader perspective on the ECCD work context vis-à-vis local policies and administrative practices.

The Integration Program serves as the primary pre-service training program for newly hired Child Development Teachers (CDTs) in newly established NCDCs nationwide. This program is designed to equip CDTs with the essential knowledge, skills, and resources on ECCD service delivery. After the training, CDTs are expected to immediately carry out interim activities in the operationalization of the NCDC.

Target Beneficiaries: Upon the establishment of the NCDC, the Mayor, through the C/MSWDO recommends to ECCD Council a Child Development Teacher (CDT) designated/assigned to teach at the NCDC, **preferably** with the following qualifications:

- Has an item or plantilla position in the LGU, who likes to teach 0- to 4-year-old

Integration Program for New Child Development Teachers

children; or a Child Development Worker (formerly known as Day Care Worker) being considered for an item or plantilla position after the training

- Has a Bachelor's degree in Elementary/Secondary Education, Child Study, Early Childhood Education, or any field related to education
- In good physical and emotional condition, with good moral character

Training delivery: Seven (7) days in-person training or nine (9) weeks of online and modular approach



Target Beneficiaries:

- 1 CDT who is assigned to manage the NCDC and has completed the Integration Program
- 10 CDWs from the centers identified for conversion as endorsed by the Mayor through the C/MSWDO

Training delivery: Dependent on the agreed delivery mode of ECCD Council and the partner SUC

Early childhood Education Program (ECEP)

The ECEP is a scholarship program granted by the ECCD Council to CDTs and CDWs from LGUs with a newly established NCDC. This is to ensure that ECCD Service Providers have a strong foundation in early childhood education, and so LGUs are able to deliver ECCD programs and services that are compliant to the national standards and guidelines in ECCD. This program aims to equip CDTs and CDWs with 18 masters (for qualified participants) or undergraduate (for non-qualified participants) units in Early Childhood Education through partner State Universities and Colleges (SUC).

Consistent to the ECCD Councils' vision of ensuring that all children 0-4 years old are provided with quality ECCD programs, the establishment of the NCDC serves as an assistance to LGUs in widening access to developmentally appropriate programs. Capacitating and professionalizing ECCD service providers is vital in implementing quality programs. The goal of the partnership with the LGU is to ensure that after completing all HRD Programs, the LGU shall have a pool of resource persons who are able to advocate for ECCD programs and policies, as well as capacitate other ECCD Service Providers. This ensures that the LGU is moving towards sustainability of quality ECCD programs.

Strong local leadership and quality service delivery in ECCD

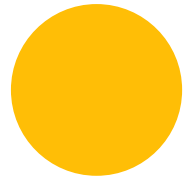


Information, Education, Communication and Advocacy

Active partnerships and collaborations with stakeholders from different sectors and levels of society to support ECCD programs and services through various communication tools and programs.

1. Multi-Sectoral Collaborations
2. Engaging Stakeholders from Provinces and Municipalities
3. Advocacy and Social Mobilization Programs for the General Public





ACCOUNTABILITY



Data-banking System

NCDC-Enrollment Tracking and Information System (NETIS)



Early Childhood Care and Development (ECCD) NETIS

Log in

- A web-based information system used by the ECCD Council and its partner LGUs to monitor and track the operation of NCDCs including its service delivery across the country
- Contains a database of all ECCD data within the LGU

ECCD-NETIS

User Login



User Name



Password



Remember me?

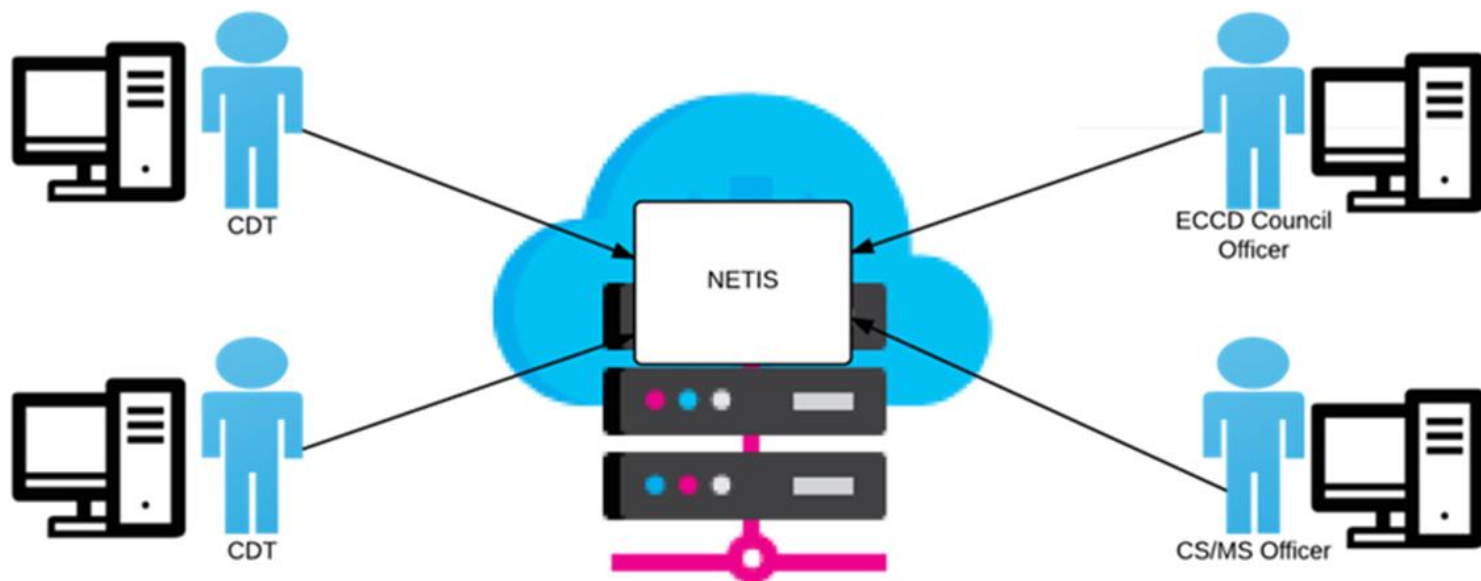
Log in

[Register as a new user](#)

[Forgot your password?](#)

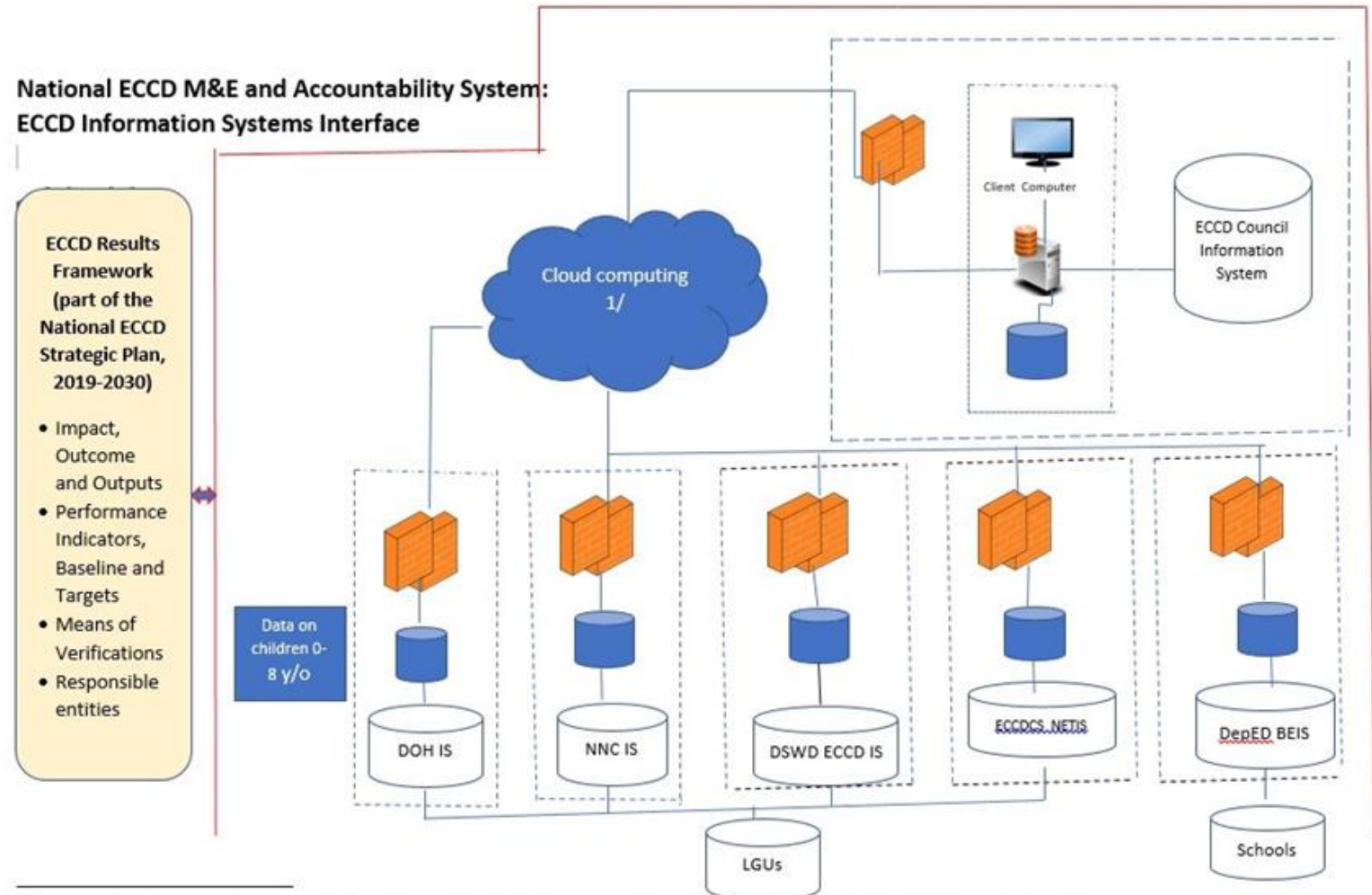
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National ECCD M&E and Accountability System

- Part of the National ECCD Strategic Plan, 2019 – 2030 and will serve as its monitoring and evaluation component
- A web-based online information system that will store, manage and process ECCD data from the existing information system of ECCD Council Member Agencies
- Will include an interface that will link all the mentioned ISs to have an integrated and coordinated National ECCD M&E System



¹ Cloud computing- the practice of using a network of remote servers hosted on the Internet to store, manage, and process data, rather than a local server or a personal computer

ENGAGING THE PRIVATE SECTOR TO INVEST IN ECCD

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Other Areas for Partnership

- Integrated programs and services i.e. health, nutrition, early learning, social services
- Studies and Researches in ECCD i.e. investment in ECCD of both public and private stakeholders
- Adopt-a-Center program
- Scholarship Program for ECCD service providers
- Awards and Recognition for Outstanding ECCD Programs



Thank You.
