

June 2023 II

# Regional ECD Landscape Study

## Appendix



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# Appendix A — Programmes and Services in China

S/N	Programme Name	Provider	NCF Mapping	WB Mapping	Location
1	Aiyou Children's Heart	Aiyou Charity Foundation	Security and safety; Good health	Child Protection Services; Access to healthcare; Social assistance transfer programmes	National

Aiyou Children's Heart is a project that has adopted a designated hospital cooperation model, selecting hospitals with high standards of treatment in various regions of the country. It has provided treatment for children with premature heart disease, and took the initiative to build a medical aid network in collaboration with government departments. It has also designated hospitals and donors, and provided affordable, high-quality diagnosis and treatment for children from remote areas and families in need.

2	Aiyou Morning Star Project	Aiyou Charity Foundation	Security and safety; Good health	Access to healthcare; Child protection services	National
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The Aiyou Morning Star project is an attempt by the Aiyou Charity Foundation to provide relief support for more children with serious illnesses from families in need, and to continuously enhance cooperation between charities and public hospitals. It has also become one of the first projects on several Internet public fundraising platforms to access blockchain payments, realising public welfare on the chain and improving the efficiency and transparency of the use of donations. As of December 2021, the project has provided assistance to nearly 4,000 sick children.

3	Angel Journey Campaign for Children with Prediabetes	China Red Cross Foundation, Red Cross Society of China Gansu Branch	Security and safety; Good health	Social assistance transfer programmes; Access to healthcare	Other provinces
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Angel Journey is a screening activity for impoverished children with congenital heart disease in Gansu, and was successfully completed in Huining County People's Hospital. The project has subsidized 952 impoverished children under the age of 14 with congenital heart disease and leukemia to complete surgery and follow-up medical rehabilitation.

<b>4</b>	Angel+ Gansu Red Cross Society's project to care for children with serious illnesses	Red Cross Society of China Gansu Branch	Opportunities for early learning; Responsive Caregiving	Education about early stimulation, growth, and development	Other provinces
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Since its inception, Angel+ Gansu Red Cross Society has carried out activities such as the Angel+ Wish Tour and New Year's Micro Wishes through both online and offline means. Nearly 200 children have participated in the offline activities, and wishes have been granted for nearly 130 children with pre-heart disease and leukaemia.

<b>5</b>	Anji Play	Anji Early Childhood Education Research Centre	Opportunities for early learning	Education about early stimulation, growth, and development	National
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Anji Play aims to implement current education policies by creatively exploring kindergarten curriculum systems with children's independent games as its core. This is done by creating a natural game learning environment by using local materials, designing flexible and independent game activities, and emphasising values of love and community.

<b>6</b>	Blessed Angels Project	Aiyou Charity Foundation	Security and safety; Good health	Access to healthcare; Child protection services	National
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The Blessed Angels project was established in May 2011, with the aim of helping children with blood diseases and/or tumours and their families overcome the difficult process of receiving treatment, as well as reduce the incidence of treatment abandonment. The project has established cooperation with many top medical treatment institutions across the country, and has also established a project expert committee, and via hospital teaching, improved the level of diagnosis and treatment of children's blood diseases and malignant tumours.

<b>7</b>	Breastfeeding Promotion Initiative	China Development Research Foundation	Adequate nutrition	Exclusive breastfeeding	Other provinces
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Based on a comprehensive analysis of the current situation of breastfeeding and its influencing factors in China, this initiative is designed to promote multi-sector cooperation, put breastfeeding on the agenda of policymakers for policy improvement, advocate for optimal breastfeeding practices, and shape supportive social environment for a healthier development of mother and children.

<b>8</b>	Chen Xing Vibrant	Sunrise Foundation	Adequate nutrition;	Adequate, nutritious, and safe diet;	Other provinces
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Parent-Child Project	Responsive caregiving;	Maternal education; Education about early stimulation, growth, and development;
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The project focuses on empowering parents, growing from beneficiaries to providers of parenting services, and supporting the formation of parent support networks and the exchange of knowledge between parents. The project joins forces with peer organisations and individuals to provide them with professional training and guidance, as well as matching them with project materials and start-up funds to support them in carrying out similar services with migrant and left-behind children, so that more children and their families can benefit.

<b>9</b>	Child-Friendly Communities in China	China Community Development Association, China Children and Youth Foundation	Good health; Opportunities for early learning; Responsive caregiving Security and safety	Access to healthcare; Education about early stimulation, growth, and development; Early childhood and pre-primary programmes; Continuity to quality primary education; Child protection programmes	National
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CFC provides inclusive community services for early childhood development, and strives to create a cross-border cooperation platform that is government-directed to promote the establishment of an inclusive community service ecosystem for children and families, the professionalisation of children's social workers, and the innovation of service-oriented community governance. This is currently being achieved through the creation of community spaces (outdoor play spaces, indoor public spaces, etc), the provision of supportive services (children's homes, family support services, etc), protective services, alternative services (childcare, short-term care, etc) and developmental services (family parenting guidance, early childhood development support, etc).

<b>10</b>	Child Hygiene Kit	Amway Community Foundation and China Children's Charity Foundation	Good health	Immunisations; Hygiene and handwashing	National
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In response to the challenges of kindergarten hygiene and prevention, the Amway Foundation and the China Children's Charity Foundation (CCF) have partnered to launch the Hygiene Protection Kit project. The project aims to provide cost-effective basic hygiene materials and necessary incentives to improve the hygiene system, improve teachers' health awareness and literacy, as well as raise indoor and outdoor sanitation levels and in kindergartens with weak hygiene infrastructure.

<b>11</b>	Child Mothers Project	China Rural Development Foundation	Opportunities for early learning;	Education about early stimulation, growth, and development;	National
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			Responsive caregiving; Security and safety	Parental leave and adequate childcare; Children protection services	
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The CRDF launched this programme in 2015 to nurture women in rural areas to carry out care and protection work for children, adopting the model of "one person, one home, one link", with a strong link between this programme and the Children's Homes, establishing a village-level network for child supervision.

<b>12</b>	Child Safety Education Project	China Children and Teenagers' Foundation	Security and safety	Child protection services; Social assistance transfer programmes	National
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The programme was launched and implemented with the aim of rallying the community, bringing the communities' attention to safety and emergency situations through education, equipping children and teenagers with the relevant skills, and improving the safety management procedures of relevant venues through a series of publicity, education, and training activities.

<b>13</b>	Child+365 Project	The China National Children's Centre, Beijing Women and Children Development Foundation	Opportunities for early learning; Security and safety	Education about early stimulation, growth, and development; Social assistance transfer programmes	Other provinces (Beijing)
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Child+365 Project is a public welfare project initiated by China Children's Centre and aims to provide educational services for the social integration of children with autism, cerebral palsy, are mentally handicapped, have hearing impairments impaired or are left-behind migrant children.

<b>14</b>	Children's Director Project	United Nations Children's Fund	Security and safety	Child protection services	National
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Covering 31 provincial administrative units across China, the programme establishes Village Child Officers as frontline staff to implement community child welfare and protection intervention services to ensure that children, especially those in distress, can be protected and thrive in a supportive environment. These interventions include identifying and serving children in need, raising awareness of child welfare and child protection in the community, providing parenting skills training, and needed services to families, providing comprehensive psychosocial support to children and assisting in the development of supportive local policies.

<b>15</b>	Children's Happy Home	China Children and Teenagers' Fund	Opportunities for early learning; Responsive caregiving; Security and safety	Education about early stimulation, growth, and development; Mental Education	National
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This is a public welfare programme launched by the All-China Women's Federation and the China Children and Teenagers' Foundation in 2014 for village communities with a high concentration of left-behind children, mainly providing a variety of care and service activities for left-behind migrant children and children in vulnerable situations, including learning and living, family care, safety and protection, and mental health.

<b>16</b>	Child Nutrition Improvement Project in Areas out of Poverty)	National Health Commission	Adequate nutrition	Complementary feeding; Adequate, nutritious, and safe diet	Other provinces
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With the support of the central government, the National Health Commission has launched a project to improve the nutrition of children in poor areas since 2012, providing infants and children aged 6 to 24 months in the country's concentrated areas of special difficulties with a daily nutrition pack, which is rich in protein, vitamins, and minerals as a supplementary nutritional supplement. At the same time, the project provides information and advice to caregivers on feeding children. The project relies on the three-tier network of the maternal and child health system at the county and village levels to distribute nutrition packs and promote scientific knowledge and education activities.

<b>17</b>	Children's Safe and Healthy Growth Guardian Action	China Children and Teenagers' Fund	Adequate nutrition; Security and safety	Adequate, nutritious, and safe diet; Adequate sanitation	National
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The Children's Safe and Healthy Growth Guardian Action aims to increase health awareness education and the formation of good hygiene habits through the cooperative efforts of urban and rural children. This is achieved through interactive exchanges between urban and rural children, so that food and personal hygiene, as well as useful general knowledge can be naturally disseminated through interactions between children. Eventually, the goal is for children to be in charge of their own health.

<b>18</b>	China Rural Education and Child Health (REACH)	China Development Research Foundation	Opportunities for early learning	Education about early stimulation, growth, and development;	Other provinces
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## Early childhood and pre-primary programmes

In 2015, the China Development Research Foundation (CDRF) launched the Early Childhood Parenting Intervention Project - "Huiyou China: Household Early Education Programme in Mountain Villages" - to provide weekly in-home parenting guidance to families with children in the project counties in less developed rural areas. The project promotes the cognitive, language, social and health development of children by improving the quality of interaction between young children and their caregivers in rural areas.

<b>19</b>	Chun Hui Caring Home Project	Chun Hui Children's Foundation	Good health; Security and safety	Access to healthcare; Child protection services; Social assistance transfer programmes	National
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The Chun Hui Care Home project works with a number of orphanages across China to provide a comprehensive service for orphaned children with serious illnesses to access medical treatment in Beijing, Shanghai and Guangzhou. They aim to provide full medical care for the children, including registration, accompanying examinations, professional escorting during hospitalisation and discharge procedures.

<b>20</b>	Chun Hui Infant and Toddler Project	Chun Hui Children's Foundation	Adequate nutrition; Opportunities for early learning; Responsive caregiving;	Adequate, nutritious, and safe diet; Education about early stimulation, growth, and development	National
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Chun Hui employs local women with a caring or professional background to become full-time early childhood teachers, who are trained in responsive nurturing and building stable emotional attachments with children. Each Chun Hui Mum regularly cares for a few children aged 0-3 years old (up to 4 years old for children with special needs), pays close attention to their needs and small changes, and responds appropriately and consistently to provide the children with brain stimulation, care and developmentally appropriate play experiences that are vital to their early healthy development. They also provide early intervention for special needs children in the form of rehabilitation and special needs education.

<b>21</b>	Chun Hui Pre-School Project	Chun Hui Children's Foundation	Responsive caregiving	Early childhood and pre-primary programmes	National
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From the setting of the environment to the personalised teaching arrangements, the orphaned children's developmental patterns and interests are at the centre of the programme, with trained



pre-school teachers applying the concept of responsive education to the echoing project curriculum and the integrated education programme.

<b>22</b>	Chun Hui Spring Watch Project	Chun Hui Children's Foundation	Opportunities for early learning; Responsive caregiving	Education about early stimulation, growth, and development; Maternal education	Other provinces
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The Chunhui Watch Project is a charity project initiated by Chunhui Boai to care for and protect children in distress. The project serves children who are at medium to high risk due to family difficulties under the district and county minor protection model. By recruiting, training and empowering local children's workers and applying the concept of child-centred integrated development, the project provides emotional support to children through intensive casework, family empowerment, resilience support networks and reintegration of families into society.

The project has been implemented in 57 villages and has directly served over 21,600 children and their families, with more than 75,000 home visits, 5,000 public parenting training sessions and an average of 70 community activities per village per quarter.

<b>23</b>	Chun Hui Training Program	Chun Hui Children's Foundation	Good health; Opportunities for Early Learning	Access to healthcare; Education about early stimulation, growth, and development	National
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To meet the needs of children's welfare institutions in the area of childcare, the Chun Hui training programme provides a combination of online, offline and remote interactive training for orphanage managers, caregivers, teachers and foster parents in relation to the care of orphaned children.

<b>24</b>	Countryside Kindergarten Development Plan (CKDP)	Beijing Zhongzhi Children's Care Foundation and the self-publisher "Children's Book Mother Rei Mikawa"	Opportunities for Early Learning	Education about early stimulation, growth, and development; Early childhood and pre-primary programs	National
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Since May 2014, CKDP aims to provide quality public welfare training for rural kindergarten teachers, as well as support the development of rural kindergarten education by setting up various training and assessment programmes.

In addition to the development programmes, CKDP also provided development kits, each containing a laptop, a projector, a large-sized curtain, and a set of speakers. CKDP Little Bookshelf was an initiative that provided classic picture books for 160 rural kindergartens, while CKDP Online

Public Welfare Classes invited education experts to organise 50 online public welfare classes for rural kindergarten teachers and parents.

<b>25</b>	Early education mobile programme	Shanghai Children's Foundation (SCF)	Opportunities for Early Learning; Responsive Caregiving	Education about early stimulation, growth, and development;	Other provinces
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The programme funds family education experts and volunteers to send educational materials to rural areas, to facilitate early education guidance for infants and toddlers for families in suburban towns and villages, so that rural children can share educational resources.

<b>26</b>	Flower Development Programme - Early Childhood Education Project	Beijing Royal Charity Foundation	Opportunities for Early Learning	Education about early stimulation, growth, and development	Other provinces (Beijing)
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Based on the problems that exist in child welfare and minor protection institutions, the project focuses on the early education development needs of orphaned children. By focusing on the staff of the institutions as an entry point, this helps them build a small internal learning system at a low cost by training the staff of the institutions to become teaching tutors for orphaned children and providing a standardised systematic learning curriculum.

<b>27</b>	Fuel for 5 - Nutrition Improvement Programme	Amway Foundation	Adequate Nutrition	Adequate, nutritious, and safe diet Prevention and treatment for acute malnutrition Micronutrients	National
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Through the free distribution of nutritional chewable tablets containing 17 types of vitamins and trace elements required for children's growth, as well as a nutrition and healthy food education programme for pre-school children, the project aims to help children aged 3-5 in poor areas to improve their health problems such as stunted growth, anaemia, vitamin and mineral deficiencies caused by malnutrition, and to eventually stop the inter-generational cycle of hidden hunger and poverty.

<b>28</b>	Go Baby - Children's Health Protection Programme	China Foundation for Rural Development	Security and safety	Child protection services	National
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To help improve the health of children in less developed areas, the CFRD provides comprehensive public welfare insurance for children from low-income families to reduce the incidence of poverty due to illness and accidents and builds pilot children's centres in local primary care institutions to help build a child-friendly environment for medical care. The programme combines children's charity insurance with the establishment of children's centres in local primary healthcare institutions. Additionally, through an online platform, the programme provides children from low-income families in less developed areas with comprehensive children's insurance coverage of approximately RMB 85 per person per year.

<b>29</b>	Good Parenting Project for Pre-school Children	Shanghai Municipal Committee and Municipal Government	Opportunities for Early learning; Responsive Caregiving	Maternal education; Early childhood and pre-primary programs;	Other provinces
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The project aims to ensure that children are enrolled in kindergartens, and to provide widespread coverage of kindergartens in streets and towns. It also aims to provide preschool education and childcare services that are of an acceptable standard, to take care of the healthy growth of infants and children. The project is aimed at families with infants and toddlers aged 0 to 6 years old who are in need of childcare guidance. The project will be implemented through four work initiatives: ensuring the supply of preschool education resources, improving the internal quality of preschool education, increasing the resources of inclusive childcare services, and enriching scientific childcare guidance for families.

<b>30</b>	Green Life Project	China Charity Federation, China Life Charity Foundation, Beijing New Sunshine Charity Foundation	Good health; Security and Safety	Access to healthcare; Child protection services; Security and Safety	Other provinces (Inner Mongolia, Chongqing)
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The Green Life project aims to integrate social resources for children's illness relief. The project aims to build a cross-border cooperation and innovation platform for social assistance, make use of the professional skills of financial institutions, innovate the assistance model, and promote the standardization and professional development of children's serious illness assistance, especially in poverty-stricken areas.

<b>31</b>	Happy Smile - Save Children with Cleft Lip and Palate Project	China Population Welfare Foundation	Good health	Access to healthcare	Other Provinces
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Since 2013, the Happy Smile sub-project has been set up to provide nutritional supplements for infants and toddlers with nutritional deficiencies or birth defects from rural families in remote areas. The programme aims to provide nutrition supplements for infants and toddlers who are

undernourished or have birth defects, focusing especially on children with cleft lip and palate from low-income families in underdeveloped areas.

<b>32</b>	Harnessing Opportunity through Parenting and Education (HOPE) Project (CFRD-TF China)	China Rural Development Foundation	Opportunities for Early Learning; Responsive Caregiving	Early childhood and pre-primary programmes; Education about early stimulation, growth, and development	National
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In response to the lack of early intervention for infants and toddlers in less developed rural areas, the China Foundation for Rural Development (CFRD) and Tanoto Foundation China (TF China) launched the Harnessing Opportunities through Parenting Education Project (HOPE Project) in 2022 to help infants and toddlers in less developed rural areas realize their developmental potential by founding a team of local facilitators, establishing early childhood development activity centers, carrying out early childhood development services and enhancing parents' scientific parenting concepts and skills. An evaluation will be conducted for this programme.

<b>33</b>	Harnessing Opportunity through Parenting and Education (HOPE) Project (TF China)	Tanoto Foundation (China)	Opportunities for early learning	Education about early stimulation, growth, and development	Other provinces
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In order to help more infants and toddlers in rural areas realise their developmental potential and get better development, Tanoto Foundation (China) launched the Harnessing Opportunities through Parenting Education Project (HOPE Project) in 2019. The project draws on the successful experience of Shaanxi Normal University and their project model to establish early childhood development activity centres in rural areas, providing free activity space for infants and toddlers aged 0-3. Parents are provided with professional guidance on early development.

<b>34</b>	Healthy Kids Paradise - Early Childhood Development Programme	Amway Foundation	Adequate nutrition; Opportunities for early learning	Adequate, nutritious, and safe diet; Education about early stimulation, growth, and development	National
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The project provides early development kits for families with children aged 0-6 years old in rural areas of China, and establishes small family playgrounds (family play corners) to improve the family's parenting environment. A secondary objective is developing and providing nutritional health and parenting courses suitable for rural families, in order to improve the health awareness and parenting skills of rural foster carers.

Regular group parenting activities are also organised to promote a supportive and supportive parenting atmosphere in the community.

<b>35</b>	Hello Kids	China Children and Teenagers' Foundation	Adequate nutrition; Opportunities for early learning; Responsive caregiving	Adequate, nutritious, and safe diet; Education about early stimulation, growth, and development; Access to healthcare	National
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Hello Kids is a charity project initiated by the China Children and Teenagers' Foundation to distribute daily student packages and post-disaster emergency packages to areas affected by sudden disasters and children in distress.

<b>36</b>	Home Tour Mum's Early Learning Empowerment Camp	Chengdu Tongmeng Social Work Service Centre	Adequate nutrition; Opportunities for Early learning; Security and safety	Adequate, nutritious, and safe diet; Education about early stimulation, growth, and development; Child protection services	National
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The project focuses on rural areas and aims to achieve sustainable community early childhood education through public welfare empowerment, such as through the use of online parenting classes to provide online parenting guidance services for families with infants and toddlers from 0-3 years old. In addition, through the provision of small financial support and professional capacity building, it aims to support the growth of grassroots social organisations and volunteer teams with the ability to integrate resources, so that they can more efficiently provide public welfare early childhood education services in the community.

<b>37</b>	Love for the Future	China Women's Development Foundation	Opportunities for early learning	Education about early stimulation, growth, and development;	National
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The project mainly relies on women's federations and social organisations to provide early education interventions for families with preschool children aged 0-6 years old, carry out public welfare services for early family education, explore the development model of early family education, and reaching rural communities that have previously not received early childhood development programmes. The hope is that through this project, families' awareness of early education and parenting skills can be improved, and empirical early education can be brought to every family.

<b>38</b>	Love Starts from The Beginning	All-China Women's Federation and UNICEF and hosted by the China Children's Centre	Opportunities for early learning; Responsive caregiving	Maternal education; Education about early stimulation, growth, and development	Other provinces (Beijing, Hebei, Shandong, Jiangxi, Jiangsu, Zhejiang)
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The project aims to promote scientific parenting concepts and skills, enhance community family education guidance services, strengthen advocacy for scientific childcare, and promote family building and healthy child development.

<b>39</b>	Magical Parent-Child Garden - Mobile Early Childhood Development Project	FAZE Community Well-being Foundation	Opportunities for early learning; Responsive caregiving	Maternal education; Education about early stimulation, growth, and development	Other provinces
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The Magic Parent-Child Garden Early Childhood Development Project is a community education project dedicated to providing early childhood development and parenting classes for migrant children aged 0-3 and their parents, aiming to address the most urgent needs of the migrant population regarding early childhood education. Through such education, the objectives are to enhance educational equity, reduce the intergenerational transmission of poverty, and enable every migrant child to develop sufficiently at an early age, so that life is given the quality it deserves from the beginning.

<b>40</b>	National Immunisation Programme	National Health Commission	Good health	Access to healthcare	National
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The National Immunisation Programme in China is provided at no cost to eligible-aged children. The programme currently protects children from 12 vaccine preventable diseases (VPDs): measles, polio, diphtheria, tetanus, pertussis, tuberculosis, hepatitis A, hepatitis B, rubella, mumps, Japanese encephalitis, and Meningococcal meningitis.

<b>41</b>	National Children's Empowerment Programme Project	China Foundation for Rural Development	Opportunities for early learning	Education about early stimulation, growth, and development	National
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In order to promote the holistic development of rural children, improve the current state of teaching, as well as the lack of adequate teaching resources in rural schools, the China Rural Development Foundation launched the Children's Empowerment Programme project in 2021 to carry out a series of arithmetic, cultural and reading lessons to improve their literacy levels and broaden horizons.

<b>42</b>	National Training Plan for Primary and Secondary School Kindergarten Teachers	Ministry of Education	Opportunities for early learning; Responsive caregiving	Education about early stimulation, growth, and development	Other provinces (Beijing, Guangdong, Anhui, Hubei, Hebei, Jiangsu, Yunnan, Hunan)
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The project includes five types of training: advanced training for trainer teams, the master teacher and principal pilot project, demonstration training for primary and secondary school leaders, demonstration training for key teachers in shortage areas, and comprehensive reform of teacher training. It focuses on rural areas with to enhance the capacity of key teachers. The aim is to promote teacher development, while providing professional support to teachers.

<b>43</b>	New Sunshine Ward School	New Sunshine Charity Foundation	Opportunities for early learning	Education about early stimulation, growth, and development	National
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In 2012, New Sunshine Charity Foundation integrated resources from various fields to create teaching venues in and outside of the hospital, so as to provide a companion-style education for long-term hospitalized children aged 3-14 years old. Small classes, one-to-one tutorials and thematic activities are used to help them maintain their learning and social adjustment skills.

<b>44</b>	Newborn Disease Screening Program in Poverty-Stricken Areas	National Health Commission	Good health; Opportunities for early learning	Access to healthcare; Education about early stimulation, growth, and development	National
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In order to detect newborns with genetic metabolic diseases and newborns with hearing impairment, so as to reduce the incidence of children with mental retardation and hearing disabilities, this project was implemented in 2014 to provide newborn disease-screening subsidies in poverty-stricken areas. Overall objectives include early detection of neonatal genetic metabolic diseases phenylketonuria (PKU), congenital hypothyroidism (CH) and neonatal hearing impairment, carrying out various health education activities, as well as quality control and evaluation.

<b>45</b>	No Trapped Future Project	China Birth Defects Intervention and Relief Foundation	Good health	Access to healthcare	National
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In order to sow hope for children with birth defects, the No Trapped Future Project provides a full chain of relief services for children aged 0-18 with birth defects and their families. This includes involving renowned hospitals, medical experts, public welfare organisations and caring enterprises, in order to provide families relief services to make it more timely, convenient, and warm.

<b>46</b>	Nurturing the Future	Hupan Modou Foundation	Good health	Access to healthcare	Other provinces
<p>The Nurturing the Future project aims to further research and explore the effectiveness of early development interventions for children aged 0-3 years in rural areas.</p> <p>The current focus is on exploring whole-county models, identifying innovative ways to promote early childhood development services in poor rural areas, exploring long-term mechanisms for local governments to interrupt the intergenerational transmission of poverty, and promoting the use of effective "Parenting the Future" programmes.</p>					
<b>47</b>	Nutritious Children's Paradise	Amway Foundation	Good health	Access to healthcare	Other provinces
<p>Through the usage of kindergarten class corners and the support of nutrition education courses, this project improves the teaching ability of preschool teachers, helps nursery classes create a beneficial environment, establish nutrition concepts for preschool children aged 3-6, and cultivate rural children's eating habits to ensure that they grow up healthily.</p>					
<b>48</b>	Playground for Rural Children	Meituan Charity and One Foundation	Opportunities for early learning	Education about early stimulation, growth, and development; Early childhood and pre-primary programme	Other provinces
<p>The Playground for Rural Children project was jointly launched by Meituan Public Welfare and One Foundation in September 2020, aiming to build multi-functional sports fields for public kindergartens in remote mountainous areas and villages, equip kindergartens with comprehensive equipment kits for physical play, and provide teacher training to support kindergarten teachers to carry out corresponding physical education and outdoor play activities. This is to help children to obtain a safer and more complete sports environment, and better promote a healthier growth of preschool children in mountainous areas.</p>					
<b>49</b>	Preschool of Future (POF)	Mutual Manifestation of Lovers and People (2007-2017), Shanghai Mutual Charity Foundation (2018 and beyond)	Opportunities for early learning	Early childhood and pre-primary programmes	Other provinces (Herb County, Hubei)

The Future Hope Early Childhood Classes is a charity project run by the Shanghai Mutual Aid Foundation, with two primary aims: The first is to efficiently utilise existing community resources,



such as unused classrooms or activity rooms. In addition, through the recruitment young people with junior high school education or above in the local area, the goal is for qualified early childhood teachers to be trained. The second aim is that, by providing funding for teacher training, project management and teacher incentive subsidies, a teacher and child evaluation system for the kindergarten classes can eventually be developed.

<b>50</b>	Running Angels - Early Treatment and Rehabilitation Programme for Children with Cerebral Palsy in Poverty Relief Fund	China Red Cross Foundation, Qinghai Provincial Red Cross Society	Opportunities for early learning	Education about early stimulation, growth, and development	Other provinces
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Running Angels is a special relief fund to support children with cerebral palsy from poor families. A total investment of RMB 1 million was used to subsidize the medical expenses of 100 poor children with cerebral palsy in the province, so as to alleviate the financial burden of the families of poor children with cerebral palsy.

<b>51</b>	Rural Education Action Program (REAP)	Stanford Centre on China's Economy and Institutions (SCCEI)	Good health	Access to healthcare	Other provinces
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REAP partners with pioneering minds to bring the most effective solutions to China's rural interior. Every year, REAP trains thousands of students in field research and quantitative methods. In addition, parenting classes are given to parents through early intervention and parenting training, and parenting centres are opened for caregivers and their young children to read, play and explore together.

There are several projects in nutrition to address rural nutrition for infants, such as the promotion of micronutrient powders. Micronutrient powders help support infants with nutrients to reduce anaemia.

The project is currently working with community health workers who can be integrated into the villages and help provide reliable information on age-appropriate nutrition for new mothers and caregivers.

<b>52</b>	Safe Childhood Rides - Walk with Heart Charity Project	Safe Kids Worldwide (China), General Motors (China)	Adequate nutrition; Good health; Responsive caregiving; Opportunity for early learning	Complementary feeding; Adequate, nutritious, and safe diet; Micronutrients; Access to healthcare; Education about early stimulation,	National
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Child road traffic injuries are the leading cause of injury and death among children in China. To reduce the occurrence of child injuries in China, especially road traffic injuries, Global Child Safety (China) and GM China launched the programme in 2014. Through traffic injury research, safety education, social awareness, regulation promotion and capacity building, as well as multi-sectoral cooperation, the programme aims to help more children and families stay safe from traffic injuries and promote the long-term development of child passenger safety in China.

<b>53</b>	Same language, same sounds	Department of Linguistics, Ministry of Education	Security and safety	Child protection services	Other provinces (Shanghai, Changsha, Qingdao, Suzhou, Hangzhou, Mianyang, Foshan & Zibo)
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The project, initiated by the Ministry of Education, aims to create a good environment for the education of young children in Mandarin, the common language in China. This is done by requiring all kindergartens teachers in ethnic and rural areas that do not use the national common language script to undergo training in batches so that eventually, a good language foundation is laid for these preschool children.

<b>54</b>	Save the children	Save the children	Opportunities for early learning	Education about early stimulation, growth, and development; Continuity to quality primary education	National
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The project aims to improve and enhance children's development in the following aspects: child nutrition and health, child education and development, child protection, child poverty, child rights advocacy and disaster mitigation and relief.

The project works by finding breakthrough solutions to issues regarding children's survival and development to bring about timely and lasting change in the lives of vulnerable children. For child health and nutrition, the project's main concern in the area of child health and nutrition projects is the survival and impact of children under 5 years of age, ensuring equal access to quality nutrition and health services for the target population. There is also a focus on areas such as common childhood illnesses, neonatal health and nutritional breastfeeding of children.

Early development projects in the field of child education for children aged 0-6 years include strengthening the capacity of early childhood development service providers, improving their knowledge and skills, and promoting healthy child development in the aspects of nutrition, language, movement, cognition and social-emotional development.

In the area of child protection, projects are committed to promoting the establishment of a comprehensive child protection mechanism to protect children from all kinds of harm.

<b>55</b>	Small Grants Project	Beijing Zhongzhi Children's Care Foundation	Adequate nutrition; Good health; Security and safety; Opportunities for early learning	Exclusive breastfeeding; Immunisations; Access to healthcare; Child protection services; Maternal education; Education about early stimulation, growth, and development; Early childhood and pre-primary programmes	Other provinces
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The programme is run by judges, prosecutors, lawyers, staff of the Youth League and Women's Union who handle minors' cases and apply on behalf of the children. After examination by the programme team, financial assistance is granted to children who meet the eligibility criteria. The programme aims to provide small amounts of financial assistance to minors whose rights have been violated in cases and whose families are poor but cannot receive compensation. The programme aims to give confidence and strength to children whose rights have been violated, so that they can grow up in a safe and healthy environment.

<b>56</b>	Special Programme for Teachers under the "Three Regions" Talent Support Programme	Ministry of Education	Security and safety	Social assistance transfer programmes	National
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This project includes the holistic training of a new generation of teachers, improving the quality of rural education, consolidating and expanding the achievements of poverty alleviation, and effectively linking up the strategy of rural revitalization. The revitalization of key aided counties and the former "three districts and three prefectures" and other deeply impoverished areas are given priority in this project.

<b>57</b>	Starting Point Project (Preschool Education)	China Charities Aid Foundation for Children	Opportunities for early learning	Education about early stimulation, growth, and development	National
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The project has the following objectives:

- (1) Improve the environmental quality of kindergartens, create a diversified and healthy environment, and promote the sustainable development of rural kindergartens.

- (2) Promote the harmonious and healthy development of children's body and mind, and enable rural children to obtain a holistic development in morality, intelligence, and labour, to lay a good foundation for children's lifelong development;
- (3) Improve the quality and professional level of preschool teachers, enhance their understanding of their profession;
- (4) Build a platform for preschool children's education and development, and advocate common pointers that will benefit children's survival, health and educational development.

<b>58</b>	Sunshine Fund	Shanghai Children's Foundation (SCF)	Opportunities for early learning	Early childhood and pre-primary programmes	National
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The Sunshine Fund aims to support poor children in recovering their health, and effectively improve their quality of life and quality of living. The fund supports several programs, which include:

- (1) The Autism Rehabilitation Training Program, which subsidizes social organizations and institutions in implementing relevant rehabilitation training. A multimedia sensory room has been successfully established in Xingyu Children's Health Centre in Xuhui District.
- (2) Projects that fund social organizations and institutions to actively carry out psychological counselling with left-behind children as the main beneficiaries.
- (3) Sunshine Cabin, which subsidizes the establishment of a "sunshine hut" in Shanghai Children's Medical Centre, bringing joy to sick children while integrating entertainment and knowledge.
- (4) New Life - Jinbao Newborn Structural Defects Charitable Relief Project, which subsidizes children who have financial difficulties and suffer from neonatal structural defects such as oesophageal atresia, abdominal fissure, huge umbilical bulge, congenital anorectal atresia, intestinal atresia, and biliary atresia.
- (5) New Life - Flower Blossom Charitable Relief Project, which funds the medical treatment and rehabilitation of children with serious diseases such as malignant tumours, nephrotic syndrome etc.

<b>59</b>	Sunshine Kindergarten	Western Sunshine Foundation	Good health; Security and safety	Access to healthcare; Child protection services	Other provinces
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The project provides high-quality education and care services for children aged 3-6 years old, exploring a "4+1" model that is low-cost, easily replicable, and sustainable for the operation and management of micro kindergartens at the village level. The model includes training, teaching materials, teaching and research, and assessment + hardware as its components.

<b>60</b>	The National Free Pre-pregnancy Health Examination Project	National Health Commission	Opportunities for early learning	Early childhood and pre-primary programmes	Other provinces
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The project provides planned pregnant couples with free pre-pregnancy health examination services such as health education, medical history inquiry, physical examination, clinical laboratory examination, imaging examination, risk assessment, consultation session and guidance.

<b>61</b>	Tongmeng Garden	Chengdu Tongmeng Social Work Service Centre	Good health	Antenatal visits	National
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Based in the community, Tongmeng Garden provides systematic, scientific and comprehensive parenting guidance services for young parents of the post-80s and post-90s generation and for intergenerational child carers. As a pioneer in community-based early childhood education, Tongmeng Garden had the original intention of making early childhood education easy, convenient, and enjoyable for every family, and focused on the research and promotion of community-based early childhood education courses, providing babies and caregivers with rich early education content and laying the foundation for babies' lifelong development. Classes cost only RMB30 per session, and can be paid as little as per month.

<b>62</b>	Wingless Angel Home Project	Gansu Red Cross Volunteer Association	Opportunities for early learning	Education about early stimulation, growth, and development; Early childhood and pre-primary programmes	Other provinces
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Since the summer of 2014, volunteers from the Red Cross have been going to the Lanzhou Deaf Children's Language Training Centre on a regular basis to practice "hearing" with these children through the "Wingless Angel Home" project. This includes gestures such as energetic dances, funny and interesting sitcoms, as well as various toys and picture books.

<b>63</b>	Village Early Education Centre Programme (VEEC Project)	China Development Research Foundation	Opportunities for early learning; Responsive caregiving	Education about early stimulation, growth, and development; Early childhood and pre-primary programmes	
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The One Village, One Preschool Project is a poverty alleviation project initiated by the China Development Research Foundation. The programme was started in 2009, combining governmental and social resources to provide full coverage of early education to children aged 3-6 in rural areas, in order to improve the quality of early education opportunities in poor and remote central and western China. Preschool education activities were implemented by having teachers attending multiple schools in a single area. Qualified early education volunteers were recruited, and unused housing in villages was used as venues for teaching.



# Appendix B — Policies in China

S/N	Policy	Year Implemented	Government Ministry	Description
P1	14th Five-Year Plan Action Plan for the Development and Enhancement of Special Education	2021	7 departments including Ministry of Education	<p>This plan aims to establish a high-quality special education system by 2025 as its main goal, expanding school-section services and accelerating the improvement of the special education system by both continuously improving the level of universal compulsory education for children with disabilities and vigorously developing special education at non-compulsory education levels; promoting integrated education, especially the integration of general education, vocational education, medical rehabilitation and information technology with special education. The government has also made demands in terms of organisational leadership, working mechanisms and supervision and evaluation.</p> <p>Specific measures to guarantee schooling opportunities for children aged 3-6 include actively developing preschool special education, encouraging ordinary kindergartens to accept children with disabilities who are capable of receiving ordinary education to attend classes nearby, promoting the establishment of preschool departments or kindergartens attached to special education schools and children's welfare institutions and rehabilitation institutions for children with disabilities that are in a position to do so, and encouraging the establishment of special education kindergartens (classes) specifically for children with disabilities.</p>
P2	14th Five-Year Plan Action Plan for the Development and Improvement of Preschool Education	2021	Ministry of Education, National Development and Reform Commission, Ministry of	The plan sets out the general requirements for preschool education during the 14th Five-Year Plan period, pointing out that the current priorities are to make up for the shortcomings of inclusive resources, improve the mechanism for guaranteeing inclusive

Public Security, Ministry of Finance, Ministry of Human Resources and Social Security, Ministry of Natural Resources, Ministry of Housing and Urban-Rural Development, State Taxation Administration, National Healthcare Security Administration. education, and comprehensively improve the quality of education and protection. In terms of policy, it should optimise the layout of inclusive resources, promote the expansion of inclusive resources, improve the funding and cost-sharing mechanism, improve the quality of kindergarten teacher training, guarantee the staffing and salaries of kindergarten teachers, improve the standard management mechanism of kindergartens, and promote the reform of teaching and research in preschool education, and in terms of organisation, strengthen organizational leadership, improve incentive mechanisms, and strengthen supervision and accountability to further promote universal, inclusive, safe and quality development of preschool education. The main objectives are: by 2025, the national gross enrolment rate in the first three years of preschool will reach over 90%, the coverage rate of inclusive kindergartens will reach over 85%, and the proportion of children in public kindergartens will reach over 50%; the public service system of preschool education covering both urban and rural areas, with a reasonable layout, public welfare and inclusive education will be further improved, the mechanism for guaranteeing inclusive preschool education will be further improved, the quality of kindergarten education will be comprehensively improved.

<b>P3</b>	Action Plan for Healthy Children (2021-2025)	2021	National Health Commission	The action plan aims to further improve the health of children. By 2025, the children's health service system covering both urban and rural areas should be more complete, the grassroots children's health service network should be further strengthened, the capacity of children's healthcare services should be significantly enhanced. The key actions are: (i) Action to improve the safety of newborns (ii) Action to improve the prevention and control of birth defects (iii) Action to improve child health services (iv) Early childhood development services upgrading action (v) Action to improve Chinese medicine health care for children (vi) Action to upgrade the children's health
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				service system (vii) Action to upgrade intelligent child health services.
<b>P4</b>	Anti-domestic Violence Law	2015	Standing Committee of the National People's Congress	The purpose of the policy is to prevent domestic violence, protect the legitimate rights and interests of family members, maintain equal, harmonious, and civilised family relations, and promote family harmony and social stability. It emphasises special protection for minors who are victims of domestic violence, proposes that kindergartens should provide education on family virtues and anti-domestic violence, and provides for the treatment and penalties for encountering domestic violence.
<b>P5</b>	Breastfeeding Promotion Action Plan (2021-2025)	2021	15 departments including National Health Commission	The action plan is based on meeting people's growing needs for a better life and aims to enhance the health of mothers and babies, strengthen publicity and education, service provision and policy co-ordination, safeguard the rights and interests of mothers and babies, strengthen the whole society support system for breastfeeding and further enhance the level of breastfeeding. The main tasks include: (i) Disseminating scientific knowledge and vigorously carrying out breastfeeding publicity and education (ii) improve the service chain, and strive to strengthen breastfeeding consultation and guidance (iii) Improve the policy system and strive to build a supportive environment for breastfeeding (iv) Strengthen the supervision of the industry and effectively combat illegal and unlawful acts against breastfeeding
<b>P6</b>	China's Action Plan against Human Trafficking (2021-2030)	2021	State Council	In terms of child protection, the plan calls for the strengthening of kindergarten management, personal safety, and anti-trafficking education, as well as the construction of police rooms or school protection posts in surrounding locations. Full use will be made of rescue and management agencies, rescue and protection agencies for minors and children's welfare institutions to provide assistance and placement for vagrant minors and abandoned children, and to

implement the work responsibilities of children's supervisors and children's directors to provide timely assistance to minors who are vagrant and begging, being used or forced to break the law.

<b>P7</b>	China's Education Modernization 2035	2019	State Council	<p>The overall goal of promoting education modernisation is proposed as the main development objectives for 2035: to build a modern education system that serves lifelong learning for all, to popularise quality preschool education, to achieve quality and balanced compulsory education, to fully popularise senior secondary education, to significantly improve the service capacity of vocational education, to significantly improve the competitiveness of higher education, to enjoy suitable education for children and youth with disabilities, and to form a new pattern of education governance with the participation of the whole society. A new pattern of education governance will be formed with the participation of the whole society.</p> <p>In terms of pre-school education, the three years of pre-school education will be comprehensively popularised, a pre-school education system covering both urban and rural areas with a reasonable layout and a scientific system of education protection should be built, so that young children of school age can develop good behaviour and habits through quality pre-school education and promote healthy and happy growth. By 2035, the gross enrolment rate in preschool education should be greater than 95%, and the proportion of preschool teachers receiving professional education should exceed 95%.</p>
<b>P8</b>	Decision on Optimising Fertility Policy for Long-term Balanced Population Development	2021	State Council	<p>The policy aims to promote the long-term balanced development of the population, optimise the fertility policy, and complement the implementation of active fertility support measures. It is clearly stated in the document that the level of fertility services should be improved, with specific measures to safeguard maternal and child health, comprehensive prevention and treatment of birth defects,</p>

and standardisation of the application of human assisted reproductive technology. In addition, the document also proposes to develop an inclusive childcare service system and reduce the costs of childbirth, parenting and education, with specific measures such as improving the maternity leave and maternity insurance system, and promoting equity in education and the supply of quality educational resources. Corresponding to the education, responsive care, and safety dimensions in the NFC.

<b>P9</b>	Education Law of the People's Republic of China	Enacted 1995, revised 2021	State Council	The Education Law of the People's Republic of China is the basic law of education, the "mother law" in China's education law system, with the highest legal authority, and is the basis for the formulation of other individual laws on education. The Education Law stipulates that pre-school education is an integral part of the national school education system, emphasises that all children have an equal right to education, and requires that "people's governments at all levels shall take measures to provide conditions and support for children of school age to receive pre-school education", highlighting the main role of the state in ensuring educational investment and conditions.
<b>P10</b>	Family Education Promotion Law	2021	Standing Committee of the National People's Congress	The law was enacted to carry forward the tradition of the Chinese nation of attaching importance to family education, to guide the whole society to pay attention to family, family education and family style, to promote family happiness and social harmony. This law requires respect for the rules of physical and mental development and individual differences of minors, and the implementation of scientific concepts and methods of family education. It proposes to "provide parents or other guardians with targeted family education guidance services". When parents are found to be incorrectly educating their children at home, they will be reprimanded in order to protect the child's right to family education. Specifically, the law outlines the fundamental task of family education to

establish moral education and sets out requirements for family education across various government departments and social organisations. It also sets out the requirements for how parents and other guardians of minors should treat their children and how the government can support policy implementation.

<b>P11</b>	Guidance on Promoting the Development of Care Services for Infants and Toddlers Under the Age of 3	2019	State Council	<p>The policy aims to establish and improve the system of policies to promote the development of infant and childcare services, carry out infant and child care services in various forms, gradually meet the people's demand for infant and child care services, promote the healthy growth of infants and children, the harmony of families, and sustainable socioeconomic development.</p> <p>Specifically, corresponding requirements have been put forward for families, communities, and institutions. On the family side, there is a requirement to implement maternity leave policies throughout the year and to provide guidance to families on early infant and toddler development. In the community, facilities for infant and toddler care services and supporting safety facilities are to be built. In terms of institutions, the management of childcare institutions should be strengthened to enhance the quality-of-care services.</p>
<b>P12</b>	Guidance on vigorously promoting the science interface between kindergarten and primary school	2021	Ministry of Education	<p>The policy aims to comprehensively promote the implementation of school readiness and adaptation education in kindergartens and primary schools, and to help children make a smooth transition from kindergarten to primary school, to promote a marked change in the educational concepts and behaviour of kindergarten and primary school teachers and parents, to basically establish an effective mechanism for collaboration between kindergarten and primary school.</p> <p>For kindergartens and primary schools, the key points of guidance on school readiness and adaptation to school are formulated separately, covering four areas: physical</p>

and mental readiness, life readiness, social readiness and learning readiness.

<b>P13</b>	Guideline on Taking Better Care of Children in Difficulty	2016	State Council	Children in difficult circumstances include those whose families are poor and have difficulties in living, medical care, and schooling; children whose disabilities lead to difficulties in rehabilitation, care, nursing and social integration; and children whose personal safety is threatened or violated due to abuse, abandonment, accidental injury or unlawful infringement caused by lack of family supervision or improper supervision. As such, the formation of a family-led, government-led and socially engaged child protection system for children in difficulty will be established.
<b>P14</b>	Guiding Opinions on Improving the Birth Registration System	2021	National Health Commission	The policy outlines steps to be taken by the state and provincial governments to improve the birth registration system. This includes measures to streamline the registration process, related health services and outlines the resources required within health departments in order to support the policy.
<b>P15</b>	Law of the People's Republic of China on Prevention and Treatment of Infectious Diseases	2020	National Health Commission	The revised Law of the People's Republic of China on Prevention and Treatment of Infectious Diseases in 2004, made routine immunization for children free of charge. In 2007, the Government of China expanded the types of vaccines covered by the National Immunization Programme (NIP) to protect children from 12 infectious diseases. In October 2017, the first National Immunization Advisory Committee (NIAC) was established to provide advice to the development and revision of major national immunization policies, the NIAC reviews and develops resolutions for adjusting the types of vaccines in the NIP, and revising the immunization schedules in the programme, based on a comprehensive assessment of evidence such as the burden of vaccine-preventable diseases, and the safety, effectiveness, health economic evaluation, production and supply capacity of vaccines.

<b>P16</b>	Law on Maternal and Infant Health Care	Enacted 1994, revised 2017	Standing Committee of the National People's Congress	<p>The law aims to safeguard the health of mothers and babies and to improve the quality of the population at birth. It provides for specific screening methods, working methods, technical accreditation, and administration around the themes of premarital health care and maternity health care. Specifically, premarital health care includes premarital health guidance, premarital health consultation, and premarital medical examination. Maternity health care services include maternal and child health guidance, maternal health care, foetal health care, and neonatal health care.</p>
<b>P17</b>	Law on the Protection of Minors	Enacted 1991, revised 2021	Standing Committee of the National People's Congress	<p>The Law on the Protection of Minors takes the protection of the physical and mental health of minors as its main content and focuses on two aspects: the protection of the lawful rights and interests of minors and the education and training of minors. The policy contains seven chapters and 56 articles. These cut across the legislative basis, the rights of minors and corresponding legal liabilities and outlines the enforcement of these regulations.</p>
<b>P18</b>	Mother and Child Safety Action Enhancement Plan (2021-2025)	2021	National Health Commission	<p>The aim of the plan is to promote high-quality maternal and child safety, reduce maternal mortality and infant mortality, and reduce maternal mortality to 14.5 per 100,000 and infant mortality to 5.2 per 1,000 by 2025, laying a solid foundation for the timely achievement of the main goals of Health China 2030.</p> <p>It should further improve the level of maternal and child health services, improve the system for treating critically ill pregnant women and newborns, and provide women and children with high-quality maternal and child health services, so that the population will have a greater guarantee of safety and health.</p> <p>The action includes the improvement of the level of pregnancy risk prevention, the improvement of the level of critical care, the improvement of the level of quality and safety management, the improvement</p>

of the capacity of specialist services for women and children, and the improvement of the public's satisfaction with the consultation and delivery.

<b>P19</b>	National Action Plan for Disability Prevention (2021-2025)	2021	State Council	<p>By 2025, the disability prevention policy system covering all areas of economic and social development will be further improved, the network of disability prevention services for the whole population should be more complete, the disability prevention literacy of the whole population should be significantly enhanced. The main factors causing disabilities, such as genetics and development, diseases, and injuries, should be effectively prevented and controlled, while disability rehabilitation services should be continuously improved, and the main indicators of disability prevention will be at the forefront of middle and high-income countries.</p> <p>In terms of major indicators, those relating to the health sector include: pre-conception eugenic health screening coverage of more than 80 per cent of the target population by 2035, prenatal screening rate of greater than 75 per cent, new-born screening rate for genetic and metabolic diseases of no less than 98 per cent, new-born hearing screening rate of no less than 90 per cent, and systematic management of children under three years of age of no less than 85 per cent.</p>
<b>P20</b>	National Health Plan for the Fourteenth Five Year Plan	2022	State Council	<p>The plan is a further refinement of the Go Health China 2030, which aims to promote the construction of a healthy China in a comprehensive manner. Targets on maternal mortality, infant mortality and under-five mortality are proposed by 2025. Specific measures are as follows: Weave a solid public health protection net by: (i) Improving disease prevention and control capacity (ii) Improving monitoring and early warning mechanisms (iii) Improving the emergency response and disposal mechanism (iv) Improving the capacity to treat major epidemics. Comprehensive intervention in health problems and influencing factors: (i)</p>

Popularize healthy lifestyles (ii) Strengthen the prevention and control of infectious, parasitic and endemic disease. (iii) Strengthen integrated prevention and control of chronic diseases and injury prevention interventions. (iv) Improve mental health and mental health services. (v) Maintain environmental health and food and drug safety. (vi) Carry out in-depth patriotic health campaigns. Ensuring people's health throughout their life cycle: (i) Improve maternity and infant and childcare services (ii) Protect the health of women and children (iii) Promote the health of the elderly (iv) Strengthen occupational health protection (v) Safeguard health services for relevant key populations  
Improving the quality of medical and health services by: (i) Optimising the medical service model (ii) Strengthening medical quality management (iii) Accelerate the shortcomings of services

<b>P21</b>	National Nutrition Plan (2017-2030)	2017	State Council	<p>The National Nutrition Plan aims to improve the nutrition and health of the nation and lay a solid foundation for building a healthy China. The following objectives have been set: the nutrition work system to be improved, the provincial, municipal and county nutrition work systems to be gradually improved, and the nutrition work at the grassroots level to be strengthened. The malnutrition situation of key populations should be significantly improved, the healthy lifestyle of eating and moving in balance should be further popularized, and the nutritional and health literacy of residents should be significantly improved.</p> <p>Other related implementation strategies include: the 1,000 Days of Life Nutrition and Health Action, the Student Nutrition Improvement Action, the Nutrition Improvement Action for the Elderly, the Clinical Nutrition Action, the Nutrition Intervention Action for Poor Areas and the Eat and Move Action.</p>
<b>P22</b>	Opinions on promoting the healthy	2020	State Council	<p>The policy points to providing care for the elderly and education for the young. The policy aims to expand the supply of</p>



development of  
elderly care  
services

services in a variety of ways, including enhancing the capacity of family care, optimising home and community services, improving the level of services provided by public institutions, broadening the supply channels of inclusive services and guiding financial institutions to improve the quality and effectiveness of their services. To create an innovative, inclusive and open development environment, specific measures include strengthening product research and development and innovative design, promoting the upgrading of the quality of the manufacturing of supplies, fostering new forms of smart elderly care and strengthening the construction of a liveable environment. Other proposals include improving the comprehensive regulatory system for elderly care services, optimising the environment for government services, actively bringing into play the combined efforts of multiple parties, and strengthening the support of data resources.

<b>P23</b>	Opinions on the Deepening Reform and Standardized Development of Pre-school Education	2018	State Council	<p>The main objectives of the policy are to achieve full universal access to pre-school education for three years by 2035, build a public service system for pre-school education that covers both urban and rural areas, form a sound pre-school education management system, and provide more abundant, more inclusive and better-quality pre-school education for young children.</p> <p>The main methods of doing so include optimising the layout and structure of preschools, broadening the ways to expand the supply of resources, improving the long-term mechanism of funding, vigorously strengthening the construction of kindergarten teachers, improving the supervision system, standardising the development of private kindergartens, improving the quality of kindergarten teaching and learning, and strengthening organisational leadership.</p>
<b>P24</b>	Opinions on the establishment of a rehabilitation	2018	State Council	This policy aims to improve the rehabilitation situation of children with disabilities, promote their comprehensive

assistance system  
for children with  
disabilities

development, reduce the burden on their families, improve the social security system, and establish a rehabilitation assistance system for children with disabilities. Ultimately, it strives to achieve "rehabilitation services for all" for children with disabilities, so that their families can have a fuller and more secure sense of access, happiness, and security.

<b>P25</b>	Special Provisions on the Labour Protection of Female Employees	2012	State Council	The policy seeks to ensure that women are provided with adequate workplace protection. This includes protection in relation to pregnancy, childbirth and breastfeeding, and subsequent maternity leave. The policy further outlines provisions for breastfeeding, protection from sexual harassment and unfair dismissal.
<b>P26</b>	The 14th Five-Year Plan for Public Services	2021	20 departments including the National Development and Reform Commission and the Ministry of Education	The goal of the document is to have a better system of public service systems by 2025, with a basic pattern of public service provision in which the government guarantees the basics, society participates in a pluralistic manner, and all people share in the process, and people's well-being reaches a new level. Among the specific indicators pointing to the early development of children aged 0-6 are: the number of childcare places for infants and toddlers under the age of 3 per 1,000 population, the coverage rate for orphans and de facto unsupported children, and the gross enrolment rate in preschool education. This is to ensure that young children have access to education and learning.
<b>P27</b>	The Health Plan China 2030	2016	State Council	<p>In order to promote the construction of a healthy China and improve the health of the people, this planning outline has been formulated in accordance with the strategic plan of the Fifth Plenary Session of the 18th CPC Central Committee</p> <p>In the area of health, the indicators related to ECD are: infant mortality rate, under-five mortality rate and maternal mortality rate. In addition, the document calls for improving the management of family</p>

planning services. In the area of nutrition, the document proposes to strengthen the guidance of nutritional health work in kindergartens, so that by 2030, the nutritional knowledge and literacy of the population will be significantly improved, the incidence of nutritional deficiency diseases will be significantly reduced, the national per capita daily salt intake will be reduced by 20%, and the growth rate of the overweight and obese population will be significantly slowed. In terms of safety, the construction of safe and up to standard drinking water sources will be promoted. It has also strengthened the management and protection of groundwater and promoted the treatment of groundwater overdraft areas and the comprehensive prevention and control of pollution.

<b>P28</b>	The Outline for Children's Development in China (2021-2030)	2021	State Council	<p>The policy emphasises seven areas: health, safety, education, welfare, family, environment, and legal protection, proposing 70 main objectives and 89 strategic measures. In the area of health, the main objectives are the coverage rate of the children's health service system, mortality rate, etc., and 15 targeted strategies are proposed, such as giving priority to safeguarding children's health, improving the children's health service system, and increasing the publicity and dissemination of children's health knowledge. In the area of education, the main objective is to promote all-round development and quality improvement, and 13 strategic guidelines are proposed in terms of education policies, education strategies, methods and contents, evaluation systems, teachers, and schools, etc. In the area of welfare, the main objective is to improve the level of welfare and the public service system, and requirements are made for the implementation of welfare protection, public services, and service subjects, etc.; in the area of family, the main objective is to build family culture. In the area of family, the main objective is to improve the quality of family culture and family education, and the relevant measures are proposed in nine aspects, including the</p>
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status of children, family culture, family education and parent-child relationship. In terms of legal protection, the main objective is to improve the laws on the protection of children at all levels, and to propose relevant strategies from the perspectives of legal construction and institutional protection.

<b>P29</b>	The Outline for Women's Development in China (2021-2030)	2021	State Council	The main objectives of the policy are for the basic state policy of gender equality to be thoroughly implemented, and the institutional mechanism for promoting gender equality and comprehensive development of women to be improved. Women should have equal access to a full range of life-cycle health services, education, economics rights and benefits, political rights and sustainable social security. Specifically, in the area of nutrition, emphasis is placed on improving women's nutritional status and preventing and reducing maternal anaemia. In the area of health, emphasis is placed on improving women's mental health literacy and reducing the rising trend of anxiety disorders and depression among women, as well as disseminating health knowledge and improving women's health literacy.
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# Appendix C — Programmes and Services in Indonesia

S/N	Programme Name	Provider	NCF Mapping	WB Mapping	Location
1	Aku Pembelajar Inquiry (AJARI)	Djarum Foundation	Opportunities for Early Learning	Early childhood and pre-primary programmes	Other Provinces

Led by the Djarum Foundation, AJARI seeks to train and enhance the capability of educators to implement inquiry-based learning within the early childhood classroom. The training equips educators to support children in critical thinking, problem solving and to become a lifelong learner. Educators who have been trained are encouraged to share their knowledge with other educators and to enhance their pedagogical skillset together.

2	Better Diets for Children - Micronutrient Powders	Global Alliance for Improved Nutrition	Adequate Nutrition	Complementary feeding; Adequate, nutritious and safe diet	Other Provinces
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The Global Alliance for Improved Nutrition (GAIN) is testing the commercialisation of micronutrient powders (MNPs). MNPs are single-dose packets of vitamins and minerals that can be sprinkled onto any semi-solid food consumed at home or in school, increasing the micronutrient content without changing usual dietary habits. This programme targets children aged 6-23 months in Java. The programme could guide development of a longer-term business plan for sustained impact and expanded reach.

3	Better Investment for Stunting Alleviation	Save the Children & Nutrition International	Adequate Nutrition; Good Health	Adequate, nutritious and safe diet; Hygiene and handwashing; Adequate sanitation; Prevention and treatment for acute malnutrition	West Java, Nusa Tenggara Timur
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Run by Save the Children and Nutrition International, the programme supports the Government to realise the StraNas goals, specifically to improve nutrition within the pre-pregnancy stage as well as across the critical first 1000 days of a child's life— from conception to age two.

Specifically working in two provinces – West Java and Nusa Tenggara Timur, the programme assists the provincial governments to improve the operationalisation of nutrition policies and plans and create accountability systems such that evidence-based, cost-effective, and sustainable interventions are delivered at both household and community levels.

The main programme components include:

1. Social and Behaviour Change Communication Package focused on improved maternal, infant, and young child nutrition and the WASH practices of adolescents, pregnant women, and caregivers of children under two; and
2. Technical assistance to the national, District and Provincial government and health service providers.

4	Bina Keluarga Balita (BKB) (Toddler Family Groups)	National Family Planning Board	Adequate Nutrition; Responsive Caregiving	Counselling on adequate diet during pregnancy; Education about early stimulation, growth and development; Maternal education; Adequate, nutritious and safe diet	National
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Run by the National Family Planning Board, the community-based programme provided parents and caregivers of young children from birth to six years of age with knowledge and skills to foster child development, nutrition and responsive caregiving.

5	Child and Family Welfare Programme	Peduli Anak Foundation	Responsive Caregiving; Security and safety	Maternal education; Continuity to quality primary education	Nusa Tenggara Timur
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This programme, led by local NGO Peduli Anak Foundation, supports disadvantaged children and their families by providing a safe and secure environment for children, therefore allowing them to focus on their learning and development. Parents also receive training, counselling, and supervision to help them keep their children at home.

6	Child Friendly City/District (CFC/D) programme	Ministry of Women Empowerment and Child Protection (KPPA)	Responsive Caregiving; Security and safety	Child protection services	West Java, Papua
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The CFC/D programme aims to meet the rights of children by establishing district or city government initiatives, such that there is a comprehensive and sustainable system. Led by the Ministry of Women's Empowerment and Child Protection (KPPA), the programme includes elements from five clusters: civil freedom rights; basic health and welfare; special protection; family environment and alternative parenting; and education, free time use and cultural activities.

7	Cipanas YUM Village	Yayasan Usaha Mulla	Adequate Nutrition; Good Health; Opportunities for Early Learning; Security and Safety; Responsive Caregiving	N/A	West Java
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The Children's Village, run by Yayasan Usaha Mulla, in West Java currently operates as a Community Development Centre, providing services to close to 4,000 community members. The Centre includes a wide range of programmes for the community, with the following specifically for young children: Early Childhood Learning Centre, Toy Library, Playground, and Health Promotion through Health Service Centres.

8	Community Action to Improve Maternal and Child Nutrition (CAIMN)	Plan International	Adequate Nutrition; Good Health	Adequate, nutritious and safe diet; Education about early stimulation, growth and development	Nusa Tenggara Timur
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The programme, by Plan International, seeks to improve children's nutrition and health during the first thousand days of life. The project is conducted by parenting groups with target groups comprising pregnant women, breastfeeding mothers and children under five years old.

9	Community-Led Action for Children (CLAC)	Plan International	Opportunities for early learning; Responsive caregiving	Maternal education; Early childhood and pre-primary programs; Education about early stimulation, growth and development	Other Provinces
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Led by Plan International, the programme aims to support children's holistic development and increase their readiness for school. It includes two main components. First, parents were engaged in a programme to build their knowledge and practical skills to boost child health, learning and protection in the home and in the wider community. The other component is the provision of a low-cost, high-quality play-based early learning program that is managed by the community and encompasses playgroups for younger children and center-based activities for older children. This component aims to support the children's holistic development and increase their school readiness

10	Diklat Berjenjang	Ministry of Education and Culture; Ministry of Villages	Opportunities for early learning	Early childhood and pre-primary programmes	National
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Focused on improving the quality of educators, this programme, led by the Ministry of Education and Culture and the Ministry of Villages, with support from the Australian Government and the World Bank, focused on improving the quality of and access to professional development for early childhood educators. The programme includes face-to-face training based on national standards, followed up by on-the-job assignments, visits to other teachers' classrooms and knowledge exchange in with other local educators. Trainers were also provided with enhanced materials to encourage the use of more engaging methods and practical and applicable content.

11	Early Childhood Care and Nutrition Education (ECCNE)	SEAMEO Region Centre for Food and Nutrition	Adequate Nutrition; Good Health	Adequate, nutritious and safe diet; Education about early stimulation, growth and development	Other Provinces
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The community-based programme, run by the SEAMEO Regional Centre for Food and Nutrition, has led to the empowerment of health cadres and nutritionists working in Puskesmas (Government-run Public Health Centres) and in PAUDs. Additionally, the programme has built expertise around the formulation of localised food-based recommendation (FBR) for mothers and young children.

12	Early Childhood Learning Centre	Yayasan Usaha Mulla	Opportunities for early learning	Early childhood and pre-primary programmes	West Java
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Led by Yayasan Usaha Mulia, the programme provides free early learning sessions for children under the age of six, for three hours daily. The programme focuses on the development of creative thinking through exploratory and interactive session. Children are provided with milk every day and also taught basic hygiene practices. In addition, workshops are held four times a year for parents on a variety of topics, including responsive parenting, nutrition and health.

13	ECD Programme	Save the Children	Responsive caregiving	Maternal education; Education about early stimulation, growth and development	Nusa Tenggara Timur
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This parental education programme is led by Save the Children. Trained facilitators meet with parents on a regular basis. The sessions include discussions on specific topics of interest. Facilitators also conduct home visits to further build rapport with families and identify additional areas of support. Generally, the children are current attendees of the Save the Children early learning programme.

14	Emo-Demos	Global Alliance for Improved Nutrition	Adequate Nutrition Responsive Caregiving	Exclusive breastfeeding; Adequate, nutritious and safe diet	Other Provinces
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Run by the Global Alliance for Improved Nutrition (GAIN), the approach was developed based on LSHTM Behaviour Centred Design theory.



Emo-Demos are interactive activities which intentionally avoid teaching about health. They operate by creating a moment of surprise or re-evaluation and by heightening or changing the emotion associated with behaviour. The demonstrations are useful and aim to improve caregiver awareness and practices of good nutritional behaviour.

15	Enhanced Homestead Food Production Programme (EHFP)	Helen Keller International	Adequate Nutrition	Counselling on adequate diet during pregnancy; Micronutrients	Nusa Tenggara Timur
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This programme, run by Helen Keller International, seeks to empower women from poor households with the education and resources needed to raise their own nutritious foods. The programme works with local farmers and community organisations to train women in gardening and farming practices, particularly promoting the growing and eating of iron-rich green leafy vegetables, vitamin A-rich fruits, and vital protein sources such as poultry, goats and fish. The programme also imparts knowledge on infant feeding practices, and the dietary needs of breastfeeding mothers.

16	For Families Programme	The Human Safety Net	Opportunities for Early Learning; Responsive Caregiving	Education about early stimulation, growth and development; Maternal education; Early childhood and pre-primary programs	Other Provinces
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Led by The Human Safety Net and HOPE Worldwide, the programme supports both children and parents, so that children are able to receive the care and education they need for optimal development. Parents are encouraged to attend parenting workshops and financial literacy classes to provide a framework for combining character development with financial education, helping put them in a position to raise a generation that is mentored to become financially stable and independent. Children under the age of six are provided with basic healthcare and tutoring so that they are ready for school.

17	Health & Stunting Alleviation Programmes	Yayasan Usaha Mulla	Adequate Nutrition; Good Health	Adequate, nutritious and safe diet; Micronutrients; Antenatal visits; Access to healthcare; Hygiene and handwashing	West Java
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Run by Yayasan Usaha Mulla, the programme works with local village Posyandu cadres to provide health check-ups, and nutritional supplements to babies, toddlers, pregnant mothers. The programme also conducts monthly health education talks on a number of nutrition-related topics.

18	Indonesia Early Childhood Education	Government of Indonesia	Opportunities for early learning	Early childhood and pre-primary programmes	National
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and Development  
(ECED) Project

Led by the Government with support from the World Bank and the Dutch government, this programme worked directly with districts to set up local ECCD centres and playgroups. The programme aims to increase local access to quality early learning and increase the school readiness of children. Additionally, some districts also established community-led playgroups for children aged four to six.

19	Iron and folic acid supplementation	Ministry of Health	Adequate Nutrition; Good Health	Iron-folic acid for pregnant mothers	National
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The Ministry of Health provides iron and folic acid supplements to pregnant women. As part of this programme, healthcare workers and midwives at community and facility levels are provided with training and supportive supervision.

20	Ishk Peduli Anak Indonesia (IPAI) - IPAI's Teacher Training Program	SINAU (Sanggar Aksara)	Opportunities for early learning	Early childhood and pre-primary programs; Education about early stimulation, growth, and development	Other Provinces
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This programme focuses on the provision of high quality formal professional development for existing educators and centre leaders, such that they are equipped to facilitate play-based, child-centered and inquired-based learning. Educators undergo a multi-phase training programme that includes hands-on learning, giving them the platform to enhance their own creativity and confidence when working with children.

21	Kelas Ibu Balita (KIB), (Mother-Toddler Class)	Government of Indonesia	Good Health Adequate Nutrition Responsive Caregiving	Immunizations; Hygiene and handwashing; Adequate nutritious and safe diet; Complementary feeding; Exclusive breastfeeding; Maternal Education; education about early stimulation growth and development	National
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In this government-run programme, mothers who have children from birth to five years come together to discuss, exchange opinions and experiences on nutrition, stimulation, child growth and development. The sessions are guided by facilitators, who use materials that include content related to exclusive breastfeeding, immunization, complementary feeding, balanced nutrition, stimulation of toddler development, dental care, hygiene practices and the prevention of illness.

22	Kelas Ibu Hamil (KIH), pregnancy class program	Government of Indonesia	Good Health Responsive Caregiving	Attended delivery; Maternal education; Immunizations; Hygiene and handwashing; Adequate nutritious and safe diet	National
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In this government-run programme, women who are 22 – 36 weeks pregnant come together in groups of up to 10 with a midwife or health worker. The sessions focus on equipping mothers with accurate and adequate information related to maternal and child health issues, delivery, breastfeeding, immunisations and how to prevent illnesses.

23	Kelas Orang Tua Hebat (Kerabat) (Class for Great Parents)	National Population and Family Planning Agency (BKKBN)	Responsive Caregiving	Maternal education; Education about early stimulation, growth, and development	National
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The programme, led and run by the BKKBN, aims to educate parents on the importance of the first 1,000 days of a child's life so that they can grow and develop optimally. The programme targets adolescents, couples contemplating marriage, pregnant women, breastfeeding women, and parents with children aged 0–59 months.

24	Kelas Pengasuhan	Ministry of Education and Culture	Good Health Adequate Nutrition Responsive Caregiving	Access to healthcare; Hygiene and handwashing; Adequate nutritious and safe diet; Maternal Education; Education about early stimulation growth and development	National
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Run by the Ministry of Education and Culture (MoEC), the programme engages parents in sessions on parenting in the first thousand days of life. The programme uses PKK volunteers and provides parenting books and resources for parents. The sessions take place on the premises of government preschools.

25	Komite Perlindungan Anak Desa (KPAD)	World Vision Indonesia	Security and Safety	Child protection services	National
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Led by Wahana Visi, the programme seeks to establish and empower the Village Child Protection Committee (KPAD) to provide social services for child protection. Through the KPAD, parents and caregivers can report any suspicions of violence against children and the village has local mechanisms for child protection. This system is currently implemented in 8 service areas, reaching 1,567 children and 4,960 adults.

26	Manajemen Terpadu Balita Sakit Berbasis Masyarakat (MTBM) Community-based sick toddler integrated management	Jayawijaya Government (cooperation with WVI and UNICEF)	Good Health	Access to healthcare	Other Provinces
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The Integrated Management of Young Infants (MTBM) is an approach in the health management of healthy and sick infants aged 1 day – 2 months. Community members are trained as health cadres to be able to provide basic healthcare, and also to be able to identify when children need to be referred to health facilities.

27	Merdeka Mengajar	Ministry of Education, Culture, Research and Technology	Opportunities for early learning	Early childhood and pre-primary programs	National
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The Merdeka Mengajar application is an educational super-app designed by the Ministry of Education, Culture, Research and Technology to help teachers teach, develop competencies, and work better. The app includes training material, guidance and tools for educators, and support to improve student assessment and planning. Educators are also able to share good practices and learn from other educators. It was also developed to compliment the current Merdeka Curriculum.

28	mHealth	World Vision Indonesia	Adequate Nutrition; Good Health	Access to healthcare; Prevention and treatment for acute malnutrition	National
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Wahana Visi has developed a smartphone application for parents to accurately monitor the growth of their child and to receive nutrition counselling. The application is used in conjunction with the Posyandus and is for pregnant women and parents with children under the age of six.

29	Micronutrient Supplementation for Reducing Mortality and Morbidity in Indonesia	Nutrition International	Adequate Nutrition	Iron-folic acid for pregnant mothers; Micronutrients	Nusa Tenggara Timur
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The Nutrition International programme seeks to improve the quality of care provided by health and nutrition services. The programme trains health care workers on iron and folic acid supplementation for pregnant women, the treatment of diarrhoea and to improve caregiver awareness on the benefits of zinc and oral rehydration salts to treat diarrhoea.

30	Nutrition and care practices programmes	Action Contre la Faim (ACF)	Good Health Adequate Nutrition	Education about early stimulation, growth and development; Counselling on adequate diet during pregnancy; Maternal education	Nusa Tenggara Timur
Run by the Action Contre la Faim (ACF), the programme conducts monthly meetings with pregnant women and mothers of young children, equipping them with information on topics including breastfeeding practices, how to incorporate local, nutritious foods into children's diets and the importance of hygiene and handwashing. The programme seeks to prevent and reduce wasting by improving maternal care behaviours and dietary diversity.					
31	Parenting Financial Literacy Module programme	UNICEF	Responsive Caregiving	Maternal education; Education about early stimulation, growth, and development	National
Developed during the Covid-19 pandemic, the programme, led by UNICEF, provide parents with financial literacy education to enrich their abilities to provide responsive and nurturing care for their children. The programme provides parents with practical tools to manage their resources so their children can grow up in a secure environment and the household can cope with emergencies. The module is delivered through multiple delivery platforms, including a digital learning approach.					
32	PAUD	World Vision Indonesia	Opportunities for early learning	Early childhood and pre-primary programmes	National
Wahana Visi supports the provision and operation of a large number of PAUDs across Indonesia. The PAUDs provide childcare and early learning opportunities to children under the age of six. The programme also ensures that educators at the PAUDs are provided with regular training.					
33	PAUD SuryaKasih Project	Reach Out Foundation	Opportunities for early learning	Early childhood and pre-primary programmes	Other Provinces
Led by the Reach Out Foundation, the programme takes a holistic approach to early childhood education by providing free preschools and teacher training in areas without existing access to PAUD. It provides qualified teachers and a standardized methodology in the classroom and emphasizes parental involvement through regular awareness building initiatives.					
34	Pembinaan Kesejahteraan Keluarga (PKK) Family Welfare Guidance Program	PKK	Good Health Adequate Nutrition Security and Safety	Birth registration; Maternal education; Access to health; Counselling on adequate diet	National

## Responsive Caregiving

Run at the village level, the PKK is a community organisation programme that empowers women and seeks to improve family welfare across urban and rural communities. The programme comprises 10 main aspects, including but not limited to health, education and skills, and household management.

PKK volunteers also support the registration of infants, recording their weight, providing vital information on health, nutrition and personal and environmental hygiene and sanitation.

35	Perinatology Mentorship initiative	Ministry of Health	Good health	N/A	Papua
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In order to enhance service delivery to sick newborns, UNICEF supported the Ministry of Health to mentor doctors and nurses. The mentorship programme is delivered by paediatric experts through a series of mentoring trainings conducted every 3-4 months, on both the provision of care and on skills related to the utilisation of specialised medical equipment.

36	Perlindungan Anak Terpadu Berbasis Masyarakat (PATBM) Community Based Integrated Child Protection	Ministry of Women's Empowerment and Child Protection (KPPA)	Security and Safety	Child protection services	National
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Led by the Ministry of Women's Empowerment and Child Protection, the community-based integrated child protection initiative is a community-level network that coordinates efforts on-the-ground to ensure adequate child protection measures are in place. The PATBM also builds public awareness on child protection as a prevention initiative to change attitudes, behaviours and knowledge.

37	Positive Deviance/Hearth (PD/Hearth)	World Vision Indonesia	Adequate Nutrition	Adequate, nutritious, and safe diet	Nusa Tenggara Timur
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This is a community-based nutrition rehabilitation, run by Wahana Visi, to rehabilitate malnourished children without food aid in Nusa Tenggara Timur. The programme seeks to improve parental behaviours around child feeding, hygiene, care and health-seeking practices.

38	Posyandu (Integrated health service unit)	Ministry of Home Affairs; Ministry of Health	Adequate Nutrition; Responsive Caregiving	Adequate, nutritious, and safe diet; Education about early stimulation, growth and development	National
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Posyandus are integrated health service units within villages that are opened once a month by community volunteers. Families are able to bring their infants and young children for regular health and nutrition checks, and mothers are able to receive accurate information on health, nutrition and child development.

39	Prevention of Mother To Child Transmission (PMTCT) program	UNICEF	Good Health	Access to healthcare	National
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The programme supported the early diagnosis, care, treatment and support of HIV infections in order to eliminate the occurrence of new HIV infections among newborns. The programme is provided to young girls, women living with HIV and pregnant women that have not been tested with HIV.

40	Program Keluarga Harapan (PKH) (Family Hope Program)	Ministry of Social Affairs	Good Health Adequate Nutrition Security and Safety	Good Health; Social assistance transfer programs; Adequate, nutritious and safe diet; Access to healthcare	National
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The programme, run by the Ministry of Social Affairs, provides cash grants and social assistance to households living below the poverty line, in order to improve their access to healthcare and education. While eligible households receive a fixed annual amount, pregnant women, children, those with severe disability and the elderly are able to receive an additional amount.

As part of the PKH programme, families are obligated to attend pre-natal checks, regular health check-ups, immunisation and receive nutritional supplements for young children.

41	Program Pemberian Makan Bayi dan Anak (PMBIA) (Infant and Young Child Feeding)	World Vision Indonesia	Adequate Nutrition	N/A	National
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This programme encourages the early initiation of breastfeeding, exclusive breastfeeding for infants up to six months old, adequate complementary foods children aged six to 24 months and continued breastfeeding for up to two years or more.

42	Proyek Setara Sejak Dini	Save the Children	Security and Safety	Early childhood and pre-primary programmes	Nusa Tenggara Timur
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The programme, led by Save the Children, aims to reduce gender-based violence against children by increasing gender awareness and strengthening school-based referral mechanisms in West Sumba District, East Nusa Tenggara. This is done through working closely and equipping educators.

43	Responsive Protective Parenting (RPP)	ChildFund	Responsive Caregiving	Education about early stimulation, growth, and development	West Java, Nusa Tenggara Timur
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Led by ChildFund, this programme seeks to increase the knowledge and skills of parents to meet the basic needs of children from birth to the age of five. Topics covered include health, nutrition, early stimulation and mainstreaming child protection as well as the disaster risk reduction.

44	Satu Desa, Satu PAUD (One Village, One Early Childhood Centre)	Ministry of Education and Culture	Opportunities for early learning	Early childhood and pre-primary programs	National
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This Government-led programme seeks to expand local access to PAUDs across the country. The government provides funds to villages that do not currently have a PAUD, to cover infrastructure costs. Additionally, the programme works with PAUD Mothers, usually the wife of the village head or regional head, to promote and increase local understanding of the importance of early learning and stimulation.

45	Social and Behaviour Change Communication strategy on parenting	National Population and Family Planning Board	Responsive Caregiving	Maternal education; Education about early stimulation, growth, and development	Other Provinces
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The National Population and Family Planning Board (BKKBN), in partnership with UNICEF and Prudence Foundation, is developing a national Social and Behaviour Change Communication strategy on parenting and COVID-19 Early Moments Matter Family Response Plan.

This strategy is informed by the Nurturing Care Framework as well as a knowledge, attitudes and practices study in the pilot districts to improve parenting demand and assess how responsive parenting can be replicated throughout Indonesia. The initial rollout in two districts of West Papua Province is expected to reach 30,000 parents with parenting communication materials to benefit 60,000 children under five years of age.

46	SOS Children's Villages	SOS Children's Villages	Adequate Nutrition; Good Health; Opportunities for Early Learning; Responsive Caregiving	Access to healthcare; Adequate nutrition and safe diet; maternal education; education about early stimulation, growth and development	West Java; Nusa Tenggara Timur
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Working with local authorities, the programme aims to support families at risk of abandoning their children to encourage them to stay together. The SOS Social Centre offers counselling, community support and psychological support. Children are able to access to essential services, such as education, health services, and psycho-social therapy.



For children whose families can no longer take care of them, the programme provides a loving home, where they grow up with their brothers and sisters and are cared for by an SOS mother. These children can attend the SOS Kindergarten, where they are taught together with children from local families.

The programme is currently run in eight cities, namely Banda Aceh, Meulaboh, Medan, Jakarta, Lembang, Semarang, Tabanan, and Flores.

<b>47</b>	Strengthening Indonesia's Early Generation by Accelerating Potential (SIGAP) - Early Childhood Care (0-3 years)	Tanoto Foundation	Opportunities for Early Learning Responsive Caregiving	Education about early stimulation, growth and development Early childhood and pre-primary programs	National
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This programme, funded and run by the Tanoto Foundation, includes the SIGAP Children's Home - a centre for early care and learning for children from birth to three years old. Primarily, the programme aims to improve the quality of parenting and early learning within the home environment. To do so, the programme has collaborated with UNICEF to develop messaging to equip parents and caregivers on the importance of care, considering factors such as eating and dietary requirements, hygiene practices, and other parenting practices.

<b>48</b>	Strengthening Indonesia's Early Generation by Accelerating Potential (SIGAP) - Early Childhood Education (3-6 years)	Tanoto Foundation	Opportunities for Early Learning	Continuity to quality primary education; Early childhood and pre-primary programs	National
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This programme, funded and run by the Tanoto Foundation, provides technical assistance and support to improve service delivery in 22 PAUD locations. Support is provided primarily to improve the quality of educators, infrastructure and materials available for children. The programme also provided learning materials and toys that children could bring home and continue learning with their parents.

<b>49</b>	Strengthening Indonesia's Early Generation by Accelerating Potential (SIGAP) - Rumah Anak / Children's Home	Tanoto Foundation	Responsive Caregiving Security and Safety	Maternal education; Education about early stimulation, growth, and development	National
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This programme, funded and run by the Tanoto Foundation, supports parents and children through play and parenting activities, family consultations and home visits. Facilitators are community members elected by the Village government.

50	Strengthening Indonesia's Early Generation by Accelerating Potential (SIGAP) - Stunting Prevention	Tanoto Foundation	Adequate Nutrition	Counselling on adequate diet; Prevention and treatment of acute malnutrition; Adequate nutritions and safe diet	National
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The programme seeks to change people's behaviour in terms of diet, parenting, and a clean and healthy lifestyle. This is conducted through a multi-pronged approach. At the national level, the programme assists the government in developing policies and advocacy related to the national stunting prevention acceleration program. At the sub-national level, the programme develops and implements behaviour change communication strategies in conjunction with district governments. Lastly, at the community level, the programme disseminates accurate information to raise awareness on the prevention of stunting.

51	Taman Anak Sejahtera (TAS)	Ministry of Social Affairs	Opportunities for Early Learning Responsive Caregiving	Maternal education; Education about early stimulation, growth and development; Early childhood and pre-primary programs	National
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Led by the Ministry of Social Affairs, the social welfare programme seeks to provide treatment, care and protection to children from three months to eight years old. Working through existing ECD facilities such as a PAUD, orphanage, or urban day care centre, the programme delivers a parenting education programme with funds from the government. Children who are eligible for this programme include children in poor families, street children, orphans, children in single-parent families, abused children, children with disabilities and victims of disasters.

52	Taman Penitipan Anak (Child Care)	Ministry of Education and Culture	Opportunities for early learning	Early childhood and pre-primary programmes	National
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Led by the Ministry of Education and Culture, the programme provides care for young children, before they are able to attend playgroups or kindergarten. Some TPAs also provide care to children in the morning or evening before their PAUD session begins or after the sessions are completed in the evening.

53	Taman Posyandu	Ministry of Education and Culture	Good Health Adequate Nutrition Security and Safety Opportunities for Early Learning	Good Health; Adequate, nutritious and safe diet; Access to healthcare; Early childhood and pre-primary programs	National
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This early learning programme for children aged three to seven with special needs aims to create an inclusive environment where each child has individual attention due to a low student-to-teacher ratio.

<b>54</b>	Thousand Days Fund (Yayasan Seribu Cita Bangsa)	Thousand Days Fund	Good Health Adequate Nutrition	Education about early stimulation, growth, and development	National
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The programme seeks to equip health workers with accurate information and tools for stunting prevention and reduction. Through their Kader Academy, the programme trains and certifies health workers and volunteers across Indonesia. Additionally, the programme disseminates charts, blankets and parenting tips to families, so that they are equipped with vital stunting prevention information.

<b>55</b>	Worker Dignity, Health and Leadership (WDHL)	Care Indonesia	Good Health Security and Safety	Maternal education; Parental leave and childcare	West Java
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Through Care Indonesia, female garment workers are provided with training and knowledge enhancement on health-related matters, financial literacy and leadership skills. The programme facilitates the formation of EKATA (Empowerment, Knowledge, And Transformative) Action group as a platform for women to voice their concerns and pursue their well-being and dignity.

# Appendix D — Policies in Indonesia

S/N	Policy	Year Implemented	Government Ministry	Description
P1	Child Protection Law Number 35/2014  (revised from Law Number 23/2002)	2014	Republic of Indonesia	<p>Law number 35/2014 amends several provisions in the Law Number 23/2002 on Child Protection. The main amendment is related to the heavier criminal sanctions for sexual abuses against children.</p> <p>The 2014 law maintains the provision that children shall be protected from being involved in armed conflict or war. This particular provision stresses that such protection should be done directly and indirectly to ensure the protection of children's physical and psychological welfare.</p>
P2	Child Welfare: Law #4/1979	1979		<p>(Details in Indonesian)  <a href="https://www.ilo.org/dyn/natlex/natlex4.detail?p_lang=en&amp;p_isn=91142">https://www.ilo.org/dyn/natlex/natlex4.detail?p_lang=en&amp;p_isn=91142</a></p>
P3	Education Ministry Regulation #58/2009 on PAUD HI standards	2009	Ministry of Education, Culture, Research and Technology	<p>Regulation 58 specifies standards for non-formal PAUD and for formal childcare. The areas regulated include the types of programmes and expected outcomes, standards for teachers/caregivers and managers, programme content, teaching approach and assessment criteria for children and the quality of facilities, infrastructure, management, and financing.</p> <p>The Ministry developed and provided teaching material and curricula, although centres are expected to develop their own programme.</p> <p>The Ministry also provides financial and technical support for capacity development activities at all levels of the system. Districts and Provinces also provides training and capacity development.</p>
P4	Government Decree (PP 33.2012)	2012	Ministry of Health	<p>The decree gives further clarity to the implementation of the 2009 Health Law, which covers exclusive breast-feeding for babies, restriction of advertisements for breast-milk substitutes for infants under 6 months old and</p>

making the establishment of nursing rooms for mothers at workplaces mandatory.

<b>P5</b>	Health Law No 36/2009	2009	Ministry of Health	<p>This Law replaces and repeals Law #23/1992 on Health. The Law regulates: the general provisions of health; the principles and objectives of health, rights and obligations of any person on health care; government's responsibility to provide health care; government's responsibility to provide resources in the health sector, efforts to realize the highest possible health for the community; health of mothers, infants, children, adolescents, elderly and disabled; mental health, infectious disease and not contagious, health and working environment; management, information and health financing; role of the community; body health considerations; guidance and supervision; investigation and sanctions for violation of health administration.</p> <p>In particular, the Law provides some degree of protection to exclusive breast-feeding in the health-care system;</p>
<b>P6</b>	Intercountry Adoption Law - Government Regulation #54/2007	2007	Ministry of Social Affairs	<p>The Regulation clearly outlines a set of principles to guide intercountry adoption. This includes: the best interest of the child, considerations toward the child's religion, that adoption does not detach blood relation and that foreign adoption is a last resort</p>
<b>P7</b>	Joint decree signed in 2014 by the Ministers of Health, Education, Religious Affairs, and Home Affairs on School Health Units	1984 (updated in 2003 and 2014)	Ministry of Health; Ministry of Education; Ministry of Religious Affairs, and Ministry of Home Affairs	<p>School Health Units, known as Usaha Kesehatan Sekolah (UKS), is a health promotion program led by the Ministry of Education. UKS has been developed in Indonesia since 1980, consolidated by the formation of a Steering Committee at all government levels in 1984.</p> <p>The decree regulates the guidance and development of UKS in pre-school, elementary school, and junior school up until senior high school. It is a mandatory program that should be implemented by each school, according to the Act of the Ministry of Education no 39, 2008, reinforced by the Act of Health no 36, 2009.</p>
<b>P8</b>	National Action Plan to Accelerate Indonesia's	2022	National Population and Family Planning Board	<p>The National Action Plan provide further detail and direction from the StraNas Stunting (2017). It is an effort from the central government to consolidate activities, programmes and budget, while providing local governments with support to address</p>

Stunting  
Rate  
Reduction  
(RAN-PASTI)

stunting, taking the local context and distinct needs into account.

<b>P9</b>	National Education System Law #20/2003	2003	Republic of Indonesia	<p>The Law creates a legal framework for the major educational goal, policies and plans. The key targets include the expansion and equity, the improvement of quality and relevance, and the implementation of autonomy in higher education. The Law seeks to open access to education at all levels and all forms-formal, non-formal, as well as informal-for all the citizens of Indonesia. Its main thrust is to make education relevant to societal needs; to develop further community-based education; and to enhance participation by community in supporting basic education. It provides rights and obligations of citizens, parents, community, and Government.</p> <p>An outstanding feature of the Law is the implementation of compulsory basic education, free of cost, for all Indonesian citizens. In that spirit, the Law provides, in compliance with constitutional amendment of 2002 that 20 percent national budget shall be allocated for education.</p>
<b>P10</b>	National Health Insurance Law #40/2004	2004	Ministry of Health	<p>This Law was passed with the goal of providing comprehensive social protection to all citizens. It lays the foundation for Indonesia to develop a national social security system, so that access to care and public health is improved across the country.</p>
<b>P11</b>	National Strategy for Holistic Integrated Early Childhood Development (HI-ECD)	2008	Republic of Indonesia	<p>The National Strategy - elaborated in a process of collaboration between government and national/international stakeholders – establishes a vision and direction for ECD in Indonesia in which the developmental needs of all children are met in an integrated and holistic fashion and all stakeholders are organized to play their complementary roles in ensuring the healthy growth and development of young children. This policy is very much needed as a law shelter for an integrated holistic program for early childhood, as well as standardization in implementing the program at school and in the community.</p> <p>HI-ECD is a strategic policy of the Indonesian government in improving the quality of ECCE services. In addition, its purpose is to meet the essential needs of children so that they can achieve</p>

				optimal growth and development. These essential needs include health and nutrition, educational stimuli, moral-emotional fostering, and nurturing.
<b>P12</b>	National Strategy to Accelerate Stunting Prevention (StraNas Stunting)	2017	22 Ministries	The StraNas Stunting scheme adopts a “whole-of-government” approach involving 22 ministries that cover health, ECED, water, sanitation and hygiene (WASH), food security and social protection incentives, and aligns different levels of government.
<b>P13</b>	One Village, One Early Childhood Centre (“Satu Desa, Satu PAUD” / 1 Desa 1 PAUD)	2012	Ministry of Education, Culture, Research and Technology	This policy aims to increase and equalize access to PAUD services in Indonesia through the provision of infrastructure funds to each village to establish and run an ECE centre (PAUD).
<b>P14</b>	Population Administration Law	2006	Ministry of Home Affairs	The law on population administration, ratified in 2006, abandoned the discriminatory rules that were originally introduced between 1848 and 1933. It guarantees all Indonesian citizens equal recognition of their citizenship, with equal access to documents such as ID cards and civil registration certifications.
<b>P15</b>	Presidential Instruction #1/2017 on Community Movement for a Healthy Life (GERMAS)	2017	Coordinating Human Development and Culture Minister	This policy aims to accelerate and synergize actions from promotive and preventive efforts to healthy life for increasing human productivity and reducing the burden of health care due to financing.
<b>P16</b>	Presidential Regulation #60/2013 on Holistic Integrative ECD	2013	Ministry of National Development Planning	<p>The Ministry of National Development Planning had developed a national strategy HI-ECD which was then translated again into the general guidelines document the implementation of HI-ECD (see P2). To shape the coordination across various government sectors or ministries that have programs related to HI-ECD, the Presidential Regulation no. 60 was issued in 2013.</p> <p>HI-ECD policy set forth in this policy is intended to guarantee the fulfillment of the right to early childhood development. This includes education,</p>

care, health, child protection and welfare services. The development of a child would require a complete (holistic) effort to nurture a young generation.

<b>P17</b>	Regulation of Minister of Social #110/HUK/2009 regarding the requirements of adoption	2009	Ministry of Social Affairs	As an extension of P11, the Regulation further outlines the requirements that foster and adoptive parents must meet in order to be considered and approved. In particular, attention was paid to the protection of Indonesian children adopted by foreign parents.
<b>P18</b>	Sexual violence Bill	2022	Ministry of Women's Empowerment and Child Protection	<p>The Bill seeks to provide a legal framework for victims to secure justice. It also aims to increase awareness on the issue and eventually eliminate instances of sexual violence.</p> <p>The Bill provides victims with access to the judicial system, and also implements mechanisms for the protection and recovery of victims; prevent the actual "occurrence of sexual violence"; and involve the community, state, family, and business in "creating a sexual violence-free environment."</p>
<b>P19</b>	Strategic Plan (Rencana Strategis, RENSTRA) 2020-2024	2019	Ministry of Education, Culture, Research and Technology	This is a five-year planning document that guides the ministry's vision, mission, policy directions and overall work. Within the 2020 – 2024 Strategy, the Ministry is working towards increasing the participation rate for ECE and improving the quality and distribution of ECE services.



# Appendix E — Programmes and Services in the Philippines

S/N	Programme Name	Provider	NCF Mapping	WB Mapping	Location
1	Arcanys Early Learning Foundation	Arcanys Early Learning Foundation	Opportunities for Early Learning	Early childhood and pre-primary programs	Other provinces

Taking an evidence-based approach, the programme works with preschool aged children and their parents to equip them with basic math and logic skills. Parents learn positive parenting techniques at the same time, and children are scaffolded in their learning through a play-based curriculum.

2	Aruga at Kalinga sa mga Bata sa Barangay	Department of Social Welfare and Development (DWSD)	Safety and Security	Child Protection Services	National
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The Aruga at Kalinga project is a strategy to promote the implementation of foster care service within a Barangay with a pool of at least 10 foster parents to provide planned substitute parental care to abandoned, neglected children and other children in need of temporary parental care. These children may either come from institutions or are referred by the community or rescued from the street.

3	Bangsamoro Umpungan sa Nutrisyon (BangUN) Project	Department of Social Welfare and Development (DWSD)	Adequate Nutrition, Good Health, Responsive Caregiving, Security and Safety	Antenatal visits, Attended Delivery, Immunisations, Deworming, Adequate, nutritious and safe diet, Prevention and treatment for acute malnutrition, Access to healthcare, Access to safe water, Maternal education	Basilan
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The Bangsamoro Umpungan sa Nutrisyon (BangUN) Project is a convergence of services addressing the high incidence of hunger and malnutrition among children in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). The BangUN includes Nutrition Direct Services (i.e., weight

and height measurement, health check-up, deworming and micronutrient supplementation), Nutrition Education and Advocacy (i.e., nutrition literacy classes, responsible parenthood sessions, and nutrition and health-related events) and Building Resilient Communities (i.e., livelihood skills training, livelihood capital, food-for-work, cash-for-work, access to potable drinking water, production of indigenous food for children, psychosocial interventions, etc.).

4	Barangay Nutrition Scholar (BNS) Program	NNC	Adequate Nutrition	Adequate, nutritious, and safe diet	National
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The Barangay Nutrition Scholar (BNS) Program is a human resource development strategy of the Philippine Plan of Action for Nutrition, which involves the recruitment, training, deployment, and supervision of volunteer workers called the Barangay Nutrition Scholars (BNS).

Presidential Decree No. 1569 (1979) mandated the deployment of at least one (1) BNS in every barangay in the country to monitor the nutritional status of children and other nutritionally at-risk groups and link them with nutrition and nutrition-related service providers. PD 1569 also mandated the NNC to administer the program in cooperation with local government units.

5	Breaking Barriers for Children (BBC)	Katipunan ng May Kapansanan sa Pilipinas (KAMPI) and the Danish Society of Polio and Accident Victims (PTU)	Opportunities for Early Learning	Early childhood and pre-primary programs, Continuity to Quality Primary Education	National
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BBC-STAC provides free physical and occupational therapy, social activities, special education as well as inclusive education.

6	Bukas Palad Learning Centre	Bukas Palad Foundation	Opportunities for Early Learning; Responsive Caregiving	Education about early stimulation, growth, and development, Early childhood and pre-primary programs	Other Provinces
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In cooperation with the other NGOs and community learning centres, BPLC gives quality education to children from two to six years old. The school provides opportunities for parents and families to build hands-on learning experiences from the training received by the teachers in the community school.

7	Bulilit Centres (National Child Development Centres (NCDCs))	ECCD Council	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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The NCDCs are the community-based flagship program of the ECCD Council. It is the ground level venue of the implementation of ECCD activities, particularly the Early Learning Program and the Family Support Program.

The NCDC is typically located near a public elementary school campus, or in a government property, identified and recommended by the local government where it operates. It is designed as a child-friendly facility with a welcoming and nurturing environment that attracts the interest of young children and helps in developing their love for learning.

8	Child Minding Service	Department of Social Welfare and Development (DWSD)	Security and Safety	Child protection service	National
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Through this programme, children can be cared for by Child Development Workers while mothers attend to what they need to do.

9	Comprehensive Water, Sanitation and Hygiene in Schools (WinS) Program	Department of Education	Good Health, Security and Safety	Access to safe water, Adequate sanitation, Deworming, Hygiene and handwashing,	National
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The DepED WASH in Schools Program has eight (8) components, namely:

1. Oral hygiene and proper handwashing;
2. Provision of safe and adequate water supply;
3. Provision of toilet, handwashing, and drainage facilities;
4. Environmental sanitation (including the elimination of breeding grounds for mosquitoes that carry the dengue virus) and solid waste management;
5. Food sanitation;
6. Menstrual Hygiene Management;
7. Deworming; and
8. Hygiene and sanitation education

10	Dental Health Program	DoH	Good Health	Access to Healthcare	National
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The program seeks to achieve these objectives by providing preventive, curative, and promotive dental health care to Filipinos through a lifecycle approach. This approach provides a continuum of

quality care by establishing a package of essential basic oral health care (BOHC) for every lifecycle stage, starting from infancy to old age.

11	Drop-in Center Ermita (DICE)	Children of Asia	Opportunities for Early Learning; Security and Safety	Early childhood and pre-primary programs; Child protection services	Other Provinces
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The programme provides safe, educational spaces for vulnerable children within the slums to learn and play, so that they would be ready for elementary school.

12	Early Childhood Care Development Program	DoH	Good health, responsive caregiving, opportunities for early learning, safety and security	Access to healthcare	National
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A scholarship program granted by the ECCD Council to Child Development Teachers (CDTs) and Child Development Workers (CDWs) from LGUs with a newly established NCDC. This is to ensure that Service Providers have a strong foundation in early childhood education, and so LGUs can deliver ECCD programs and services that are compliant to the national standards and guidelines. The program aims to equip teachers and workers with 18 masters or undergraduate-level units in Early Childhood Education through partner State Universities and Colleges.

13	Early Childhood Education Program (ECEP)	ECCD Council	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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A scholarship program granted by the ECCD Council to CDTs and CDWs from LGUs with a newly established NCDC. This is to ensure that ECCD Service Providers have a strong foundation in early childhood education, and so LGUs are able to deliver ECCD programs and services that are compliant to the national standards and guidelines in ECCD. This program aims to equip CDTs and CDWs with 18 masters (for qualified participants) or undergraduate (for non-qualified participants) units in Early Childhood Education through partner State Universities and Colleges (SUC).

14	Early Childhood Teacher Education Programme (ECTEP)	ECCD Council	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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The ECTEP is a six-week training program that provides CDTs with 18 units of Early Childhood Education, as well as a practicum in a Child Development Centre.

15	Educational Programmes for Children	Pag-asa Social Center	Opportunities for Early Learning	Early childhood and pre-primary programs	Other Provinces
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The programme consists of two arms. The Day Care Centre offers free education of children aged 5 - 6 years old. Through an integrated programme that covers feeding, medical care, dental care, it prepares children for elementary school. The second arm is the Playgroup, where children aged 3 - 4 attend with trained teachers and the regular help of mothers.

16	Enhanced Early Childhood Education Eight-Week Programme	ECCD Council (DepEd)	Opportunities for Early Learning	Continuity to quality primary education; Early childhood and pre-primary programs	National
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The Department of Education (DepEd) has rolled out an eight-week early childhood experiences (ECE) curriculum to all Grade One pupils in public elementary schools before they begin formal academic lessons in the initial grade level. The programme utilised a school readiness assessment tool to identify children who are not ready for elementary education to take part in this programme.

17	Enhanced ECD Model	Cartwheel Foundation	Security and Safety; Opportunities for Early Learning; Responsive Caregiving	Maternal education; Early childhood and pre-primary programs	Palawan
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The Cartwheel Foundation's enhanced ECD model support young children within disaster or conflict-affected communities. The model aims to transform classrooms into healing environments to help children build resilience and thrive in adverse post-disaster conditions. Its resilience-based curriculum integrates psychosocial programming support into Cartwheel's core ECD programme. Concurrently, the programme equips educators with the knowledge and skills to support adults, educators, and caregivers.

18	Expanded Programme on Immunisation	DoH, WHO-UNICEF	Good Health	Immunisations	National
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The Expanded Program on Immunization (EPI) ensures that infants/children and mothers have access to routinely recommended infant/childhood vaccines.

19	Family Academy Program	ICM	Opportunities for Early Learning	Education about early stimulation, growth, and development, Early childhood and pre-primary programs	Palawan; Other Provinces
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Family Academy teaches ultra-poor mothers to be their children's first teachers. Mothers learn how to lead their children in educational games and songs, such that their children can begin to grasp math and phonics skills that prepare them for a smooth transition to school.

20	Family and Community Welfare Program (FCWP)	Ministry of Social Services and Development (MSSD), Bangsamoro	Responsive Caregiving, Opportunities for Early Learning, Security and Safety	Education about early stimulation, growth and development; Maternal education; Prevention and treatment of parental depression; Social assistance transfer programs	Basilan; Other Provinces
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The programme provide assistance to socially disadvantaged families through an individualised family plan. This includes services such as, but not limited to: Parent Effectiveness Services, family planning guidance, capital assistance to engage in income generating activities, and parental skills development.

21	Family Day Care	Department of Social Welfare and Development (DWSD)	Security and Safety	Child protection services	National
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This programme provides childcare places within the homes of non-working mothers, who charge a small fee to taking care of other children.

22	Family Development & Preschool	Little Bamboo Foundation	Opportunities for Early Learning; Responsive Caregiving	Education about early stimulation, growth, and development, Early childhood and pre-primary programs	Other Provinces
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The programme includes a child-centred preschool curriculum that ensures each child is prepared for elementary school, and supports families in fostering responsible parenthood and meeting basic needs.

23	Family Development Sessions (FDS)	Department of Social Welfare and Development (DSWD)	Good Health; Responsive Caregiving	Access to healthcare; Education about early stimulation, growth, and development	National
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Pantawid Pamilyang Pilipino Program:

Beneficiaries from the poorest families receive cash grants conditional upon attending or accessing various child services, including parenting sessions to promote behaviour changes for improved education and health outcomes. The FDS is a monthly group activity and discussion attended by grantees, mostly mothers, to discuss topics, such as parental roles and responsibilities, and health and education-promoting behaviours for families and children

24	Family Like Care	SOS Children's Village	Security and Safety	Child Protection Services	Other Provinces
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SOS Children's Villages provide family-like care for children who have lost parental care. They are cared for in a home where they live with an SOS mother, their siblings, and other children. Children receive total quality care until they are ready to live independently.

25	Family MUAC Approach	World Vision International	Adequate Nutrition	Prevention and treatment for acute malnutrition	Other Provinces
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With social distancing and mobility restrictions in the Philippines, UNICEF supported the use of MUAC measuring tapes to allow parents to assess their children for wasting. Working with local government units supported by the Department of Health, family MUAC training was rolled out in three UNICEF-supported provinces, with training materials and monitoring tools developed in partnership with World Vision International. More than 1,330 health-care providers were trained using online platforms, in some cases combined with face to-face training, while observing social distancing rules.

Community health workers trained more than 2,480 mothers and caregivers using blended virtual and small group face-to-face approaches.

26	Family Strengthening Programme	SOS Children's Village	Security and Safety	Child Protection Services	Other Provinces
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Through the Family Strengthening Program (FSP), support is provided to struggling families. They conduct counselling, skills training, and community-based programs to help families reach self-reliance and provide proper care for their children.

27	Family Welfare Programme	Department of Labour and Employment	Responsive Caregiving	Family planning	National
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The programme seeks to introduce the concept of promoting the welfare of workers and their families as a key to workplace productivity and improved worker-management relations. It is an advocacy program that draws corporate support in promoting workers' quality of life by adopting a family-centred approach in the workplace.

The FWP advocates for the integration of the 10 dimensions which also serve as a guide in implementing the program. This includes, but is not limited to reproductive health, education and gender equality, income generation, healthcare, nutrition and transportation.

28	First 1,000 Days (F1K) Programme	Department of Health, National Nutrition Council	Adequate nutrition, Good Health	Access to healthcare, Adequate, nutritious and safe diet	Palawan; Other Provinces
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The program operationalizes the concerns of the Early Childhood Care and Development Program per RA 10410, or the Early Years Act of 2013 and the priorities for action of the NNC's Philippine Plan of Action for Nutrition 2011-2016 and 2017-2022 (and onwards). It is also a component of the Maternal, Neonatal, and Child Health and Nutrition Strategy of the Department of Health, and the DOH Comprehensive Nutrition Intervention Strategy, 2014-2025.

This period has been called the "golden window of opportunity" during which the delivery of key health, nutrition, and early learning interventions could result to optimum physical and brain development.

Specifically for mothers from indigenous sectors, learning sessions under the early childhood care and development in the first 1,000 days after a child is born. Its key component is the conduct of nutrition education for women planning to get pregnant, pregnant and lactating women to promote improved infant and young child feeding practices, facilitated by nutrition officers and staff.

29	Fit for School Programme	Department of Education	Good Health; Security and Safety	Hygiene and handwashing; Access to safe water; Adequate sanitation	National
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The "Fit for School" programme intervenes and prevents diseases among children by institutionalising healthy behaviours at school.

- Daily supervised hand washing with soap.
- Daily supervised toothbrushing with fluoridated toothpaste.
- De-worming children bi-annually by swallowing albendazole tablets.

30	Free Online Course in Early Childhood Education for Teachers and on early childhood education Workers in Early Childhood Care and Development	University of Philippines Open University	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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The massive open online course (MOOC), developed by the University of Philippines Open University, Faculty of Education, is designed to train teachers, practitioners and workers in ECCD. It provides a sound rationale for the creation and development of child-centered learning and curriculum. The programmes is first offered to Cebu educators, with plans to scale up.

31	Garantisadong Pambata	DoH	Good Health	Access to healthcare	National
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Comprehensive and integrated package of services and communication on health, nutrition, and environment for children available every day at various settings such as home, school, health facilities and communities by government and non-government organizations, private sectors, and civic groups.

32	Healthy Starts for Hopeful Hearts	Glory Reborn Organization	Responsive Caregiving, Security and Safety, Good Health	Antenatal visits, Attended delivery, Immunisations, Family Planning, Iron-folic acid for pregnant mothers, Exclusive breastfeeding, Micronutrients, Birth Registration, Social assistance transfer programme, Maternal education, education about early stimulation, growth and development	Other Provinces
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Provides the follow list of services:

- Pregnancy check-up
- Pregnancy and newborn health classes
- Pregnancy micronutrient supplementation
- Labour and Delivery
- Postpartum Care
- Newborn screening (including hearing)
- Newborn immunisation
- Lactation Support/Counselling
- Home visits
- Voluntary HIV Screening
- Sexually transmitted infection screening
- Cervical Cancer screening (pap smear)
- Reproductive Health Education
- Reproductive health care
- Maternal Mental Health Counselling
- Psychosocial Support (Social Work Program)
- Referral to other NGOs for further assistance
- Ministry services and counselling

33	Human Milk Bank	The Philippine National Committee on Human Milk Banking (PNCHMB); with three hospitals	Adequate Nutrition	Complementary feeding	Other Provinces
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A human milk bank is a service established for the purpose of collection, screening, processing, storing and distributing donated human milk to meet the specific medical needs of individuals for whom human milk is prescribed. These individuals include preterm babies, critically ill neonates with necrotizing enterocolitis, immunodeficiency disease, feeding intolerance, allergies, inborn errors of metabolism, who are admitted in hospitals.

34	iMulat app	Save the Children	Responsive Caregiving	Education about early stimulation, growth, and development	National
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The iMulat app was developed to complement the First Read programme in the Philippines, that sought to equip parents with emergent literacy and numeracy skills. The app contains ten topics related to home-based mentoring on emergent literacy and numeracy. Key concepts about the topics are briefly discussed, followed by an easy-to-follow step-by-step guide on how parents and caregivers can apply what they have learned at home. This app is intended to bring the contents of the parenting programme to scale.

35	Individual Plans for Professional Development	ECCD Council	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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The programme aimed to provide in-service training to early childhood teachers during the summer on a number of topics including curriculum use, principles of teaching and learning, classroom management, and student assessment.

36	Induction Programme	ECCD Council	Opportunities for Early Learning	Education about early stimulation, growth, and development	National
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This capacity building programme is designed to orient ECCD service providers to current developments on early childhood care and development, and to provide skills and competency training. Through this program, a local ECCD committee, which includes the Mayor, Barangay Captain and other local stakeholders, will be created, strengthened or reactivated.

37	Infant and Young Child	DoH	Adequate Nutrition	Adequate, nutritious, and safe diet	National
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## Feeding Programme

IYCF program is considered a key area in improving nutrition status and promoting healthy growth and development of children. Its sole goal is to reduce child mortality and morbidity through optimal feeding of infants and young children.

38	Infant-Toddler Early Development Program (ITED)	ECCD Council	Opportunities for Early Learning, Responsive Caregiving	Early childhood and pre-primary programs, Maternal education	National
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Involving both the parents of children 0-3 years old, and the CDT or CDW, the programme provides an avenue for teachers to equip parents with developmentally appropriate learning activities that they can do at home. The parents and teachers meet in small groups for one hour weekly, in order for the teachers to demonstrate and explain the activities to the parents. This weekly meeting also allows for a time of reflection and peer learning.

39	Integrated Action for Children's Nutrition Project (INTERACTION)	World Vision International	Adequate Nutrition	Exclusive breastfeeding; Complementary feeding; Adequate, nutritious and safe diet; Prevention and treatment for acute malnutrition	Other provinces
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This nutrition programme included the following elements:

- Community-based Breastfeeding Support Groups for mothers
- Dissemination of hygiene kits for children under 5
- Caregiver counselling sessions on feeding, childcare, hygiene practices,
- Building and/or repair of health stations
- Equipping Barangays with necessary health assessment equipment and tools

40	Integrated Helminth Control Program (IHCP)	DoH	Good Health	Immunisations	National
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## Comprehensive Packages

- Harmonized Schedule and Combined Mass Drug Administration (HSCMDA) for the month of January and July in health centres, stations, and schools.
- Diagnosis and selective treatment in health centres

- Provision of safe drinking water, basic sanitation and hygiene (WASH) in schools and community
- Health promotion and hygiene education

41	Integrated Management of Childhood Illness Programme (IMCI)	DoH, WHO, UNICEF, Save the Children	Good Health	Access to Healthcare	National
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Integrated Management of Childhood Illness (IMCI) is a strategy for reducing the mortality and morbidity associated with the major causes of childhood illness. The World Health Organization (WHO) and the United Nations Children's Fund (UNICEF) started to develop the IMCI strategy in 1992, and today more than 100 countries worldwide have adopted it. This strategy primarily aims to reduce death, illness and disability, and to promote improved growth and development among children under 5 years of age. It includes both preventive and curative elements that are implemented by families and communities, as well as health facilities.

42	Integration Program for New Child Development Teachers	ECCD Council	Opportunities for Early Learning	Education about early stimulation, growth, and development	National
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This pre-service training program is for newly hired CDTs in newly established NCDCs nationwide. It is designed to equip CDTs with the essential knowledge, skills, and resources on ECCD service delivery. After the training, CDTs are expected to carry out interim activities within the NCDC.

43	Intergenerational Program for Older Persons and Children (INTERGEN)	Department of Social Welfare and Development (DWSD)	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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This programme addresses critical problems of ageing while allowing the transfer of culture across generations. The programme encourages the sharing of knowledge and skills with the younger generation (children under six and their families) in an integrated and intergenerational environment.

44	KapitBahay-Aralan (KBA)	Save the Children	Opportunities for Early Learning	Early childhood and pre-primary programs	Other provinces
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KBA is an alternative neighbourhood-based early learning program for children aged 3-5 years old. It focuses on the development of early literacy, numeracy, self-care, health practices, and

socialization. Through KBA, the programme improves access to quality learning opportunities for children from very poor households in urban settlements or rural areas.

45	Knock Out Tigdas	DoH	Good Health	Immunisations	National
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Vaccination teams go from door-to-door of every house or every building in search of the targeted children who needs to be vaccinated with a dose of measles vaccines, Vitamin A capsule and deworming drug. All health centres, barangay health stations, hospitals and other temporary immunization sites such as basketball court, town plazas and other identified public places will also offer free vaccination services during the campaign period.

46	Knowledge Channel Teaching in the New Normal (KC-TINN) for Early Childhood Development	ECCD Council	Opportunities for Early Learning	Early childhood and pre-primary programs	National
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The KC-TINN (online training) and LEEP-ECD (in-person training) programme comprises of a three-day training that covers topics including the National Early Learning Framework, National Early Learning Curriculum, the Filipino Child, teaching strategies for early learning, nutrition and health, child safety and protection, and stakeholder engagement strategies. Participants also receive a copy of the National Learning Resource Package, an external hard disk with video material and lessons for educators and young children, and a smart TV. Finally, participants are given a six-month online monitoring and mentoring programme after completing the training. Before each programme, a Training Needs Analysis is also conducted in order for the team to contextualise the training programme for each Local Government Unit.

47	Kupkop Program	Ministry of Social Services and Development (MSSD)	Security and Safety, Adequate nutrition, Responsive Caregiving	Child protection services, Social assistance transfer programs	National
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To provide orphaned children with the necessary financial resources that would give them access to balanced nutrition, education, healthy lifestyle, and a secure and caring alternative care arrangement.

48	Kwentuhang Bulilit	ECCD Council	Responsive Caregiving, Opportunities for Early Learning, Adequate Nutrition, Good	Education about early stimulation, growth, and development, Maternal education	National
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## Health, Safety and security

An online program produced to help service providers and stakeholders of early childhood care and development gain a deeper understanding of ECCD in the Philippine context. Produced by the ECCD Council, the audio-video program focuses on early learning, health and nutrition, and social services provided for both children and their families.

49	Leading and Managing an Integrated ECCD Program (LMIEP)	ECCD Council	Opportunities for Early Learning	Education about early stimulation, growth, and development	National
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This programme was set up to build the capacity of local ECCD supervisors in terms of planning, supervising, monitoring, and evaluating evidence based ECCD programs. It is delivered through partnerships with State Universities and Colleges and is designed to equip participants with 12 graduate units in a management course. Local ECCD Supervisors who undergo this program are expected to gain a broader perspective on the ECCD work context vis-à-vis local policies and administrative practices. The programme is delivered through a blended learning approach, utilizing face-to-face sessions and online sessions.

50	Local Nutrition Action Plans	UNICEF	Adequate Nutrition	Counselling on adequate diet during pregnancy; Iron-folic acid for pregnant mothers; Adequate, nutritious and safe diet; Prevention and treatment for acute malnutrition	National
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In three provinces of the Philippines, UNICEF supported 19 municipalities/cities to develop costed Local Nutrition Action Plans and 15 municipalities to develop or review costed WASH plans to be included in their annual investment plans. This included capacity-building of Governors and Mayors to deepen their understanding of nutrition and WASH, advocating for budget allocation and facilitating multisectoral programming at the local level. Resolutions were passed to facilitate investment and implementation of nutrition and WASH activities benefiting women and children in the three provinces.

51	Masayang Pamilya (Parenting for Lifelong Health)	Oxford University	Security and Safety; Responsive Caregiving	Social assistance transfer programs; Education about early stimulation, growth, and development; Maternal education	Other provinces
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Parenting for Lifelong Health for Young Children (PLH for Young Children) is a group-based parenting programme that aims to establish and sustain nurturing relationships between parents and caregivers and their children ages 2-9 years, and thereby prevent and reduce the risk of violence against children and maltreatment at home and in the community. In the Philippines, the programme is embedded in a case transfer system in low-income urban areas.

52	Micronutrient Supplementati on	DoH	Adequate Nutrition	Adequate, nutritious and safe diet	National
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Focuses on the provision of pharmaceutically prepared vitamins & minerals for treatment and prevention of specific micronutrient deficiency to complement sustainable food-based approaches (e.g. food fortification and diet diversification) to address deficiencies in micronutrients. (DOH, LGUs, CSO, development partners)

53	Mother-Baby Friendly Workplace Certification	DoH	Adequate Nutrition	Exclusive breastfeeding; Complementary feeding; Adequate, nutritious, and safe diet	National
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A “mother-baby friendly workplace” certification means that the workplace ensures the promotion and practice of breastfeeding by providing healthy and safe working conditions for women through the establishment of a lactation station or facility.

Under the certification criteria, lactation stations should be adequately provided with necessary equipment: lavatory for hand washing, refrigeration or appropriate cooling facilities for breast milk expression and storage, electrical outlets for breast pumps, a small table, comfortable seats and other items that conform to the standards defined by the Department of Health.

54	National Dietary Supplementati on Program / Tutok Kainan Supplementati on Program	NNC, DSWD and DepEd	Adequate Nutrition	Adequate, nutritious, and safe diet	Cavite; Basilan; Other Provinces
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Provides supplemental food to pregnant women for 90 calendar days and complementary food for children 6-23 months for 180 calendar days. Priority will be given to those who are nutritionally at-risk or undernourished to avert the impact of COVID-19 and recent natural disasters (Ulysses, Rolly); Implements, monitors, and evaluates an integrated nutrition program that helps ensure delivery of complementary early childhood care and development services in the first 1000 days as provide in Republic Act 11148 or the Kalusugan at Nutrisyon ng Mag-Nanay Act; and Documents program experiences and strategies for replication in other local government units of the country.

55	National Nutrition Promotion Program for Behaviour Change	DoH, NNC, LGUs	Adequate Nutrition	Adequate, nutritious, and safe diet	National
<p>Will combine communication approaches such as behaviour change communication, social and community mobilization, and advocacy to support individuals, families, communities, and institutions to adopt and maintain high-impact nutrition-related practices. Effective nutrition SBCC seeks to increase the factors that encourage these behaviours while reducing the barriers to change. It will be supported by the appropriate policy cover as well as efforts to ensure adequacy of supply of services and related needs to create an environment that will facilitate the adoption of desired practices.</p>					
56	National Safe Motherhood Programme	DoH	Good Health	Access to healthcare, Antenatal visits, Attended Delivery	National
<p>The Programme contributes to the national goal of improving women's health and well-being by:</p> <ul style="list-style-type: none"> <li>• Collaborating with Local Government Units in establishing sustainable, cost-effective approach of delivering health services that ensure access of disadvantaged women to acceptable and high quality maternal and new-born health services and enable them to safely give birth in health facilities near their homes</li> <li>• Establishing core knowledge base and support systems that facilitate the delivery of quality maternal and new-born health services in the country</li> </ul>					
57	Nutriskwela Community Radio Network Program	NNC, NTC	Adequate Nutrition	Adequate, nutritious and safe diet	National
<p>Nutriskwela aims to educate or teach listeners about proper nutrition through airing correct, current, and relevant information on nutrition and health of national and local governments and partners.</p>					
58	Nutrition Sensitive CoMSCA	World Vision International	Adequate Nutrition	Exclusive breastfeeding; Complementary feeding; Adequate, nutritious, and safe diet; Prevention and treatment for acute malnutrition	National



COMSCA refers to the Community-Managed Savings and Credit Association programme. Leveraging on the families who engage with this savings programme, the nutrition programme seeks to promote proper nutrition feeding.

One of its approaches is the Go Baby Go (GBG) where the participants are trained about their roles as caregivers especially to a child's holistic development during its 0-5 years.

Some of the important topics discussed include Sensitive and Responsive Caregiving, Nurturing Physical Development, Nurturing Cognitive Development, and Community Action Planning for community-level implementation.

59	Operation Timbang Plus	NNC	Good Health	Access to healthcare	National
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Operation Timbang (OPT) Plus is the annual weighing and height measurement of all pre-schoolers 0-59 months old or below five years old in a community to identify and locate the malnourished children. Data generated through OPT Plus are used for local nutrition action planning, particularly in quantifying the number of malnourished and identifying who will be given priority interventions in the community. Moreover, results of OPT Plus provide information on the nutritional status of the pre-schoolers and the community in general, thus, providing information on the effectiveness of the local nutrition program.

60	Overweight and Obesity Management and Prevention Program (OOMPP)	NNC, UNICEF, DoH	Adequate Nutrition	Adequate, nutritious and safe diet	National
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Involves the promotion of healthy eating environments and healthy lifestyle; also involves the management of those already overweight and obese.

61	Pantawid Pamilyang Pilipino Program (conditional cash transfer)	Department of Social Welfare and Development (DWSD)	Good Health; Security and Safety; Responsive Caregiving	Antenatal visits; Access to healthcare; Social assistance transfer programs; Education about early stimulation, growth, and development; Maternal education	National
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A social protection programme that focuses on human capital development through the provision of cash grants to eligible poor households subject to their compliance with education and health conditionalities.

62	Parent Effectiveness Service (PES)	Local Government Units, with the Department of Social Welfare and Development	Responsive Caregiving, Opportunities for Early Learning, Safety and Security	Education about early stimulation, growth, and development, Maternal Education	National
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The programme provides and expands on the knowledge, skills and attitudes of parents and caregivers, particularly vulnerable and low-income families, to become better parents, and to play an educational role in their child's growth and development. The PES also provides parenting training to fathers as primary educators in the development of children, provides materials for effective parenting, and offers radio listening parenting programme to reach parents in very remote areas who cannot benefit from the aforementioned programs.

This project engages parents at the village level by providing parent meetings and support systems. In 2020, the PH government passed a bill to make PES mandatory in all LGUs.

63	Philippine Integrated Management of Acute Malnutrition (PIMAM) Program	DoH	Adequate Nutrition	Adequate, nutritious and safe diet	National
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This nutrition-specific program is recognized by UNICEF and WHO as the only established, evidence-based intervention which successfully addresses the problem of acute malnutrition. It involves capacity building to local implementors and provision of services to acute malnutrition cases both under routine health program and during emergencies. It aims to locate the acutely malnourished especially those with severe acute malnutrition, and to provide the needed medical and nutritional intervention. To locate the acutely malnourished especially those with severe acute malnutrition, and to provide the needed medical and nutritional interventions.

64	Positive Deviance/Hearth Approach	World Vision International	Adequate Nutrition	Prevention and treatment for acute malnutrition	Other provinces
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During the hearth sessions, the children are fed nutritious meals based on positive deviant foods, which the caregivers prepare together using ingredients they have contributed. As the children respond to the improved nutrition by gaining appetite, energy and weight, their families experience first-hand the value of the positive deviant practices. After the hearth session, volunteers continue to monitor the children's growth and support the families to apply the new behaviours they have learned.

65	Promote Good Nutrition (PGN)	NNC	Adequate Nutrition	Adequate, nutritious, and safe diet, Prevention and	National
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treatment for acute malnutrition

The programme aims to improve the nutrition knowledge, attitudes, and practices of families to increase demand for adequate, nutritious and safe food.

66	Radyo Bulilit	ECCD Council	Responsive Caregiving, Opportunities for Early Learning, Adequate Nutrition, Good Health, Safety, and security	Education about early stimulation, growth, and development, Maternal education	National
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Produced by the ECCD Council and Radyo Pilipinas, the program focuses on early learning, health and nutrition, and social services provided for both children and their families.

67	Responsive and Protective Parenting (RPP)	ChildFund Philippines	Responsive Caregiving	Maternal education, Education about early stimulation, growth, and development	Other Provinces
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The programme aims to ensure that from pregnancy through age 5, children enjoy improved development and early learning outcomes and are protected at home and in their communities. The model improves the health, nutrition and development outcomes of children 0-5 years of age by increasing the skills, knowledge and awareness of primary caregivers. It also links families to public health, child protection and education services. It seeks to achieve this by building and reinforcing the nurturing care capacity of local partners/community-based organizations (CBOs) and Sub-National Government Partners, local stakeholders, and caregivers.

68	Rolling Day Care Centre	Department of Social Welfare and Development (DWSD)	Security and Safety	Child protection services	National
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This programme brings day care centre resources, such as play materials from barangay to barangay, taking care of groups of up to 10 children. The teachers are primarily volunteers of the programme.

69	Sama-Bajau Localised Intervention & Learning Approach for Holistic	Department of Social Welfare and Development (DWSD)	Opportunities for Early Learning	Early childhood and pre-primary programs	Other provinces
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## Improvement (Sallnlahi)

This is a community-based project anchored in rights-based, child protection and cultural approaches. It is focused on the early learning and development of Sama-Bajau children under four years old. The project aims to ensure and sustain the protection and promotion of the rights and well-being of Sama-Bajau children.

The core component of the programme is the Culture-based ECCD Sessions. These modular learning sessions are formulated to help respond to the needs of the Sama-Bajau children and to prepare them for the formal learning system.

70	Strategic Helpdesks for Information, Education, Livelihood and Other Developmental Services: SHIELD against Child Labour	Department of Social Welfare and Development (DWSD)	Safety and Security	Child Protection Services	National
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The project aims to withdraw children from the worst forms of child labour through the provision of holistic and immediate interventions at the community level. This project contributes to the removal of one million children from child labour by 2025 as committed in the Sustainable Development Goals (SDGs) and Philippine Program against Child Labour (PPACL).

71	Supervised Neighbourhood Play	Department of Social Welfare and Development (DWSD)	Security and Safety	N/A	National
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Supervised Neighbourhood Play is a form of day care for children aged 3-6 years old. Children are provided with early childhood enrichment activities through a variety of play activities, guided exercises, and other learning opportunities by a trained child development worker and/or parent volunteers under the supervision of a social worker. The intervention provides a play-learning environment for optimum child growth and development.

72	Supplementary Feeding Program	Department of Social Welfare and Development (DWSD)	Adequate Nutrition	Adequate, nutritious, and safe diet	National
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The Supplementary Feeding Program is the provision of food, in addition to the regular meals, to currently enrolled day care centre children. This is in the form of hot meals, as recommended by Food and Nutrition Research Institute, and served during break time to children in day care centre.

73	Tahderiyyah Programme	Bangsamoro Development Agency (BDA)	Security and Safety; Opportunities for Early Learning; Responsive Caregiving	Child protection services; Adequate sanitation; Early childhood and pre-primary programmes	Basilan
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The Tahderiyyah Programme aims to help these children by providing better access to pre-primary centres, a more balanced, “Islam-responsive” kindergarten curriculum by mainstreaming ECD with preschool curriculum for Muslim children, and better school readiness.

The programme includes three core components, (1) ECE that is responsive to the needs of the Bangsamoro children, (2) child protection, and (3) water, sanitation and hygiene through daily group hand washing at critical time; daily group tooth brushing; and participation in regular deworming programs.

74	Tamang Sagot (Newborn Care Package)	DoH	Good Health, Responsive Caregiving	Access to healthcare	National
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As part of the PhilHealth Benefit Package, the Newborn Care Package aims to ensure all newborns have access to essential care, health screening and hearing tests.

75	Transform	ICM	Adequate Nutrition, Good Health, Responsive Caregiving	Access to healthcare, Hygiene and Handwashing, Prevention and treatment for acute malnutrition, Maternal Education	Palawan; Other Provinces
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Transform programme takes a whole of family approach to help ultra-poor families in the Philippines. They engage in parental education in terms of children's health, hygiene and nutrition, and financial education, as well as engage in home-based feeding programmes and medical interventions for the children.

76	Women and Children Protection Programme	DoH	Good Health, Safety and Security	Access to Healthcare, Child protection services,	National
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The Women and Children Protection Program (WCPP) provides technical and management support to ensure that Women and Children Protection Units (WCPUs) are established and operational as mandated under Section 40 of Republic Act 9262. This program aims to provide medical assistance to violence against women and their children (VAWC) survivors and increase cases appropriately managed in health facilities. To achieve this, the WCPP focuses on the primary prevention and response through establishing and ensuring the functionality of WCPUs, strengthening management structures, capability building of public health workers and hospital staff, health promotion, and advocacy.

# Appendix F — Policies in the Philippines

S/N	Policy	Year Implemented	Government Ministry	Description
P1	Adoption Act (RA 9523)	1995 (amended in 1998 and 2008)	Department of Social Welfare and Development (DSWD)	The Act outlines the steps that need to be fulfilled before a child can be placed for adoption. It outlines protection of the child and adds to previous policies related to both domestic and international adoption.
P2	An Act for Salt Iodisation Nationwide (ASIN) (RA8172)	1995	Department of Health (DoH)	The Republic Act No. 8172 also known as an Act for Salt Iodisation Nationwide (ASIN Law) aims to promote the use of iodised salt to address micronutrient malnutrition in the country, particularly iodine deficiency disorders (IDD). This act requires a collaborative effort of different agencies and sectors in the government for its effective implementation. The main purpose is the addition of iodine to food-grade salt intended for human and animal consumption by obligating all salt producers/manufacturers to iodise the salt they produce, manufacture, import, trade, and distribute in compliance with the standards imposed by the Food and Drug Administration (FDA), by undertaking salt iodization program under the DOH, by checking and monitoring the quality of food grade salt sold in the market within the areas of LGUs. Thus, mandating iodised salt to be available to all Filipinos while ensuring the programs sustainability (FAO, 1995).
P3	An Act Institutionalising the Pantawid Pamilyang Pilipino Program (RA 11310)	2018	DSWD	Pantawid Pamilyang Pilipino Program is a human development program of the national government that invests in the health and education of poor households, particularly of children aged 0-18 years old. The Act institutionalises the programme and ensures that national funds are set aside for it in the long term.
P4	Anti-Child Pornography Act (RA 9775)	2009	DSWD	This Act ensures the protection of children from all forms of exploitation and abuse in the use and involvement of children in pornography. It also establishes an Inter-Agency Council against Child Pornography with the Secretary of DSWD as Chairperson

<b>P5</b>	Anti-Trafficking in Persons Act (RA 9208)	2003	N/A	This Act sets in place the legal mechanism to protect women and children and eliminate all forms of human trafficking.
<b>P6</b>	Anti-Violence Against Women and Their Children Act (RA 9262)	2004	N/A	The Act establishes the protections afforded to women and child from violence and threats to their personal safety and security. It outlines the penalties for breaching the law.
<b>P7</b>	Barangay-Level Total Development and Protection of Children Act (RA 6972)	1990	Barangays	The Act outlines the role of the Barangay in providing care to children up to the age of six, through the establishment of a daycare centre. The daycare centre will also monitor birth registration, immunisation records, growth and nutrition, and protect children from abuse and neglect.
<b>P8</b>	Children's Television Act (RA 8370)	1997	National Council for Children's Television	The Act recognises the importance and impact that broadcast media has on children and outlines a set of guidelines and approval process for child-friendly broadcast. The Act also supported the establishment of the National Council for Children's Television.
<b>P9</b>	Children's Emergency Relief and Protection Act (RA 10821)	2015	DSWD; LGUs	Guided by the principles on survival and development, on child participation, and consistent with the United Nations Convention on the Rights of the Child, as well as the Children's Charter for Disaster Risk and Reduction, and the minimum standards for children in humanitarian action, the State shall establish and implement a comprehensive and strategic program of action to provide the children and pregnant and lactating mothers affected by disasters and other emergency situations with utmost support and assistance. Specifically, this includes the creation of child-friendly spaces
<b>P10</b>	Creating the Local Anti-Hunger Taskforce (EO No. 825)	2009	DoH; National Nutrition Council; LGUs	<p>Outlines the duties of each department/LGU in implementing the Accelerated Hunger-Mitigation Programme, addressing hunger both on the aspect of supply or the unavailability or insufficiency of food to eat and on the aspect of demand or the lack of money to buy food.</p> <p>This EO is not ECD specific but relevant</p>



<b>P11</b>	Domestic Administrative Adoption and Alternative Child Care Act (RA 11642)	2022 (prev. 2008, 1998, 1995)		The Act further refines the Adoption Act by strengthening domestic adoption process and reorganising the Inter-Country Adoption Board.
<b>P12</b>	Early Childhood Care and Development Act (RA 8980)	2000	National cross-ministry and LGUs	<p>Involves the DSWD, the Department of Education, Culture and Sports (DECS), the Department of Health (DOH), the Department of the Interior and Local Government (DILG), the Department of Labor and Employment (DOLE), the Department of Agriculture (DA), the Department of Justice (DOJ), the National Economic and Development Authority (NEDA), and the National Nutrition Council (NNC).</p> <p>This Act promotes the rights of children (ages 0-6 years old) to survival, development, and protection with full recognition of the nature of childhood and its special needs. It enhances parents' knowledge and capacities about their roles as the children's first teachers by ensuring that special support is provided to the poorest and most disadvantaged families. The Act also led to the setting up of the ECCD Council</p>
<b>P13</b>	Early Years Act (RA 10410)	2013 (amended 2015)	Cross-ministry	<p>In 2013, the Early Years Act called for the establishment of an ECCD system that covers comprehensive health, nutrition, early education, and social services for children between the ages of 0-8, with children ages 0-4 falling under the auspices of the ECCD Council, and children ages 5-8 under the Department of Education.</p> <p>The Act recognises the first four years of a child's life as the first crucial stage of their educational development. It calls for the implementation of a national ECCD system, consisting of an age-appropriate curriculum, parental education, human resources development and ECCD management committees.</p> <p>The Act also enhances the ECD system in the Philippines by appropriating funds and identifying the Early Childhood Care and Development Council as the national body responsible for the development of children from 0- 4 years old. It establishes an ECD system which promotes the holistic development for children age 0-8 y.o.</p>

				through the integrated management of services, specifically health, nutrition, early education and social services
<b>P14</b>	Enhanced Basic Education Act (RA 10533)	2013	Department of Education	This Act ensures the legal provision of basic education to all children, including one year of Kindergarten. This includes guidance to funding, curriculum development, teacher training and hiring practices.
<b>P15</b>	Expanded Breastfeeding Promotion Act	2009	DoH	The Act incentivises all government and private health institutions to promote positive breastfeeding practices. It further provides protection for women to have access to safe and healthful working conditions.
<b>P16</b>	Expanded Maternity Leave Law (RA 11210)	2019	N/A	This policy ensures that all women have access to 105 days of fully paid maternity leave, with the option to extend for an additional 30 days without pay. The policy covers women working in both formal and informal economies. It includes further provisions for single mothers, and in instances of miscarriage and emergency termination of the pregnancy.
<b>P17</b>	Food Fortification Law (RA 8976)	2000	N/A	The Law provides for the establishment of the Philippine Food Fortification Programs and its implementing rules, regulation and guidelines. The law targets addressing specific micronutrient deficiencies by mandatory fortification of staple food items such as rice with iron, wheat flour with vitamin A and iron, refined sugar with vitamin A and cooking oil with vitamin A and voluntary fortification of other food items.
<b>P18</b>	Guaranteeing Access to Basic Health Services (AO 36)	2010	DoH	This mandate outlines plans to provide universal healthcare in the Philippines, with a particular focus on 0-14 years old. The goal is to achieve better health outcomes, sustained health financing and responsive health system by ensuring that all Filipinos, esp. the disadvantaged group (lowest 2 income quintiles) have equitable access to affordable health care.
<b>P19</b>	Implementation of the Enhanced Eight-Week ECE for	2004	Department of Education	The policy calls for the provision of Enhanced ECE for all Grade One children, in light of low Kindergarten attendance rates.

Grade 1 (DO 10)				
P20	Kalusugan at Nutrisyon ng Mag-Nanay Act (First Thousand Days Act) (RA 11148)	2018	National Nutrition Council	The Act aims to scale up nutrition intervention programs in the first one thousand (1000) days of a child's life, and allocate resources in the sustainable manner to improve the nutritional status and address the malnutrition of infants and young children from zero to two years old, adolescent females, pregnant, and lactating women to ensure growth and development of infants and young children. The Act seeks to level out the playing field by ensuring children from poor families will have access to quality health and nutrition services. It also lays down the groundwork for evidence-based nutrition interventions, nutrition-specific and nutrition-sensitive mechanisms, strategies, programs, and approaches to eradicate malnutrition and hunger.
P21	Kindergarten Act (RA 10157)	2012	Department of Education	The policy requires children to attend Kindergarten in order to start Grade 1 and paved the way for free Kindergarten education for all eligible Filipino five-year-old children.
P22	Letter of Instruction, No. 441	1976	Cross-ministry	The document outlines the actions that various departments will take to reduce and ultimately eradicate malnutrition in the Philippines. This includes the Department of Social Welfare, Department of Agriculture, Department of Education and Culture, Department of Health and Department of Local Governments and Community Development. The document also authorises the DILG to establish functioning nutrition committees at different administrative levels (barangay, municipality, city, province, and region).
P23	Local Government Code (RA 7160)	1991	LGUs	The Code mandates LGUs to exercise their powers as are necessary and appropriate for the effective provision of basic services including child welfare and nutrition services.
P24	Masustansya ng Pagkain Para Sa Batang Pilipino Act (National Feeding	2018	Department of Education; DSWD	The Act establishes a comprehensive National Feeding Programme to address malnutrition among Filipino children. The programme includes the following components: a) Supplemental Feeding Program for Day Care Children for children ages 3 to 5 years b) School-Based Feeding Program for public

Programme)  
(RA 11037)

school children from kindergarten to grade six  
c) Milk Feeding Program to incorporate locally-produced milk products in fortified meals  
d) Micronutrient Supplements including the use of iodized salt  
e) Health Examination, Vaccination, and Deworming for program beneficiaries  
f) Gulayan sa Paaralan to allocate space for the cultivation of vegetables and other nutrient-rich plants  
g) Water, Sanitation, and Hygiene to establish and maintain water and sanitation facilities and promote good hygiene and food preparation  
h) Integrated Nutrition Education, Behavioral Transformation, and Social Mobilization to promote a holistic and integrated approach to health and nutrition education

In addition, the law calls for the harmonization of all existing national and local nutrition databases to identify individuals, groups, and/or localities that have the highest magnitude of hunger and undernutrition. The Department of Education (public kindergarten and elementary schools) and the Department of Social Welfare and Development (public day care centers) are the lead agencies in the implementation of the Program.

<b>P25</b>	National Policy on Oral Health (AO 101)	2003	Department of Health	The Policy seeks to improve oral health of Filipinos through ensuring the provision of promotive, preventive, curative and rehabilitative care. The policy outlines that basic oral health services shall be made available to the general population particularly the vulnerable and high-risk groups, children (0-6 years old), pregnant women and the elderly, the disadvantaged and marginalized groups.
<b>P26</b>	National Policy on Water Safety Plan for All Drinking-Water Service Providers (AO No. 0027)	2014	Department of Health	This policy sets out to standards, systems, procedures and guidelines to increase the provision of clean drinking water.

<b>P27</b>	Nutrition Act of the Philippines (PD 491)	1974	Office of the President	This decree outlines the establishment of the National Nutrition Council (NNC), the NNC's mandate and funding structure.
<b>P28</b>	Parent Effectiveness Service Program Act	2022	Department of Social Welfare and Development ; LGUs	<p>This Act mandates the establishment of a PES programme in every city and municipality, such that all parents are supported in the strengthening of their knowledge and skills in responding to their parental duties, foster positive ECD and advance educational progress.</p> <p>DSWD is also mandated to develop a PES Module Manual in coordination with the Department of Education, the Early Childhood Care and Development Council, the School Governing Councils, the Department of Health, the Department of Justice, and the Department of the Interior and Local Government</p>
<b>P29</b>	Paternity Leave Act (RA 8187)	1996	N/A	This Act ensures that all fathers are able to take seven days of paternity leave on full pay.
<b>P30</b>	Philippine Milk Code (EO 51)	1986	Department of Health	This policy regulates the marketing of infant milk formula, other milk products, food and beverages, as well as feeding bottles and teats. This policy is one of the strongest globally in protecting breastfeeding and imposes strict regulations on formula milk companies.
<b>P31</b>	Policies and Guidelines for the Implementation of Universal Kindergarten Education (DO 37)	2011	Department of Education	The document lays out the policies and guidelines that must be followed in implementing Universal Kindergarten Education (all eligible 5-year-old children can access quality education).
<b>P32</b>	Rooming-In and Breastfeeding Act	1992	Department of Health; Department of Education; Department of Labour and Employment	This Act promotes the early initiation of breastfeeding after delivery, and encourages the establishment of lactation stations in workplaces to promote exclusive and complementary breastfeeding of mothers.

<b>P33</b>	Special Protection of Children Against Child Abuse, Exploitation and Discrimination Act (RA 7610)	1991	N/A	The Act outlines the protections afforded to children from all forms of abuse, neglect, cruelty, exploitation and discrimination, and other conditions that impede their development. It provides sanctions and outlines a programme to prevent and deter child abuse.
<b>P34</b>	The Child and Youth Welfare Code	1974	N/A	This decree outlines the rights and social responsibilities of children and youth, the role of the parent, the protection and provision of child welfare across the home, community, school, church and the state.
<b>P35</b>	Universal Health Care Act (RA 11223)	2018	Department of Health	The Act emphasised the integrated and comprehensive approach to ensure that all Filipinos are health literate, provided with healthy living conditions, protected from hazards, guaranteed equitable access to quality and affordable health care goods and services, and protected against financial risk through a framework that fosters a whole-of-system-government-society approach in the development, implementation, monitoring and evaluation of health policies, programs, and plans
<b>P36</b>	Wage Rationalisation Act (RA 6727)	1988	Department of Labour and Employment	The Act outlines the annual rationalisation of minimum by each region. It promotes collective bargaining and ensures that wages are adjusted in a fair and equitable manner.

# Appendix G — Programmes and Services in Singapore

S/N	Programme Name	Provider	NCF Mapping	WB Mapping	Programme Elements
1	ABC EarlyPreps Preschool	ABC EarlyPreps Preschool	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	Applied Behaviour Analysis

An early learning programme for children aged three to six with special needs such as autism and other developmental delays. The centre aims to prepare children for mainstream or special needs schools, depending on the developmental level of the child. Each child also has an individual education plan to ensure that they learn according to their own special needs, learning style and pace.

2	All Hands Together's Early Intervention Programme	All Hands Together	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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A three-hour programme for children of neurological age from three to seven years. The programme is paired with group sessions to foster socio-emotional development and provide vital school readiness skills for the child. The programme is provided in a mainstream preschool setting but differentiated and personalised to suit the diverse learning styles and needs of each child.

3	Antenatal Screening	Singapore Hospitals	Good health	Antenatal visits, access to healthcare	N/A
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Between six to 12 weeks of conception, all mothers have access to antenatal screening at all hospitals that provide maternity services. This includes a full blood count to check for anaemia and thalassemia, blood typing, hepatitis B screening, venereal disease research laboratory screening, HIV screening and oral glucose tolerance test for gestational diabetes

<b>4</b>	Arc Children's Centre	Arc Children's Centre	Opportunities for early learning	Early childhood and pre-primary programmes, Continuity to quality primary education	N/A
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Children aged three to 18 diagnosed with cancer or other life-threatening conditions are supported in their learning and development, with the goal of integration back into mainstream education.

<b>5</b>	Baby Bonus Scheme	MSF	Good health, Opportunities for early learning, security and safety	Early childhood and pre-primary programmes, access to healthcare, parental leave and adequate childcare	N/A
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The Scheme, set up and run by the MSF, includes a Cash Gift and Child Development Account (CDA) benefits for all Singaporean children. The Cash Gift is disbursed to parents in five instalments within 18 months of the child's birth. The CDA benefits comprise the CDA First Step Grant which will be automatically credited after CDA opening and dollar-for-dollar Government co-matching for each dollar that parents deposit in the CDA, up to the co-matching cap. The cash within the CDA can be used at approved institutions, including registered childcare centres, early intervention, health clinics and pharmacies, before the child turns 12 years old.

<b>6</b>	Baby Friendly Hospital Initiative	Baby Friendly Hospitals	Good health, Adequate nutrition, Responsive caregiving	Maternal education, antenatal visits, attended delivery, access to healthcare, exclusive breastfeeding, complementary feeding	N/A
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BFHI hospitals implement best practices to support mothers in establishing breastfeeding. This includes antenatal classes to teach pregnant women about the benefits of breastfeeding, supporting new mothers with breastfeeding, and providing conducive environment for the early initiation of breastfeeding. When breastfeeding is not feasible or if a mother chooses not to



breastfeed, education on the safe and hygienic preparation and handling of formula milk will be provided

<b>7</b>	Book Wizards (Prev: Project READ)	SINDA	Opportunities for Early Learning	Early childhood and pre-primary programmes, Continuity to quality primary education	N/A
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SINDA Book Wizards is a community-based reading programme for Indian children aged four to seven years old. The programme seeks to cultivate reading habits and equip children with adequate reading skills. Each child is matched with a trained volunteer and attends the programme for one hour weekly.

<b>8</b>	Bridge Learning Neuroscience-based early intervention programme	Bridge Learning	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An early learning programme for children aged 18 months to 12 years old with mild to moderate learning disabilities or difficulties. The programme provides a specialised curriculum to suit each learners needs.

<b>9</b>	Bright Path Preschool	Bright Path Preschool	Opportunities for early learning	Early childhood and pre-primary programmes	Treatment and Education of Autistic and related Communications Handicapped Children
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An early learning programme that focuses on individualised education plans for each child, at the same time encouraging children to learn together so as to foster a sense of belonging. Children are grouped in three different classes based on their developmental level instead of their age group

<b>10</b>	Caterpillar Club	aLife	Opportunities for early learning	Early childhood and pre-primary programmes	Play Therapy
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Led by alife, a non-profit organisation, the programme aims to empower, educate and equip children aged four to 12 from low-income and disadvantaged families with life skills. The programme includes elements of art and play therapy and takes place on a weekly basis.

<b>11</b>	Centre for Child Development & Early Intervention	Nurture Pods	Opportunities for early learning	Early childhood and pre-primary programmes	Handwriting Without Tears; Treatment and Education of Autistic and related Communications Handicapped Children
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The Centre provides both individualised and group based early interventions for children with special needs. Using Treatment and Education of Autistic and Communication related Children (TEACCH) technique, an evidence-based approach developed by The University of North Carolina, the centre aims to uncover each child's strength and work towards achieving daily-skills, academic and social successes.

With a small teacher to children ratio, the centre also provides transition/ school readiness programme in which we aim to prepare the child for transition from SPED to mainstream schools. Our staff are also trained to use techniques employed in Handwriting Without Tears, an effective programme to help children with special needs to develop good handwriting skills.

<b>12</b>	Child and Parent Learning Experience (CAPLE)	Bartley Community Care Services	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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This programme promotes the development of phonological awareness, language acquisition and numeracy concepts for Kindergarten 1 and 2 children from lower income group who are lagging behind. It aims to equip and support parents' involvement in their children's studies.

<b>13</b>	Child at Street 11 Childcare	Child at Street 11	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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This childcare centre provides an integrated programme that targets the specific needs of children from low-income families

<b>14</b>	Circle of Care	Care Corner, NUHKids	Opportunities for early learning	Early childhood and pre-primary programmes	Mind in the Making
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The programme aims to meet the educational and developmental needs of children from disadvantaged backgrounds. Through the provision of holistic support and strong collaboration between caregivers and professionals, the programme seeks to strengthen the parent-child relationship and equip children with essential life skills, while concurrently coordinating care components across various stakeholders (e.g., teachers, social workers and educational therapists).

<b>15</b>	Community Chinese Reading Project	CDAC	Opportunities for Early Learning	Early childhood and pre-primary programmes, Continuity to quality primary education	N/A
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A reading programme that aims to cultivate a love of reading in Chinese, with activities like storytelling, arts and crafts and role-play for children aged four to nine.

<b>16</b>	Comprehensive Developmental Assessment	Department of Child Development & KKH / Child Development Unit, NUH	Good Health		N/A
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At both KKH and NUH, parents who are concerned about their child's development can be referred to a diagnostic and assessment centre through the public polyclinic system, where they are provided with a comprehensive developmental assessment.

The assessment is run by a multi-disciplinary team coordinated by a trained paediatrician. Following the assessment, the team will work closely with the family to understand their needs and for the family to make an informed choice in relation to early intervention.

<b>17</b>	Continuing Therapy Programme	SPD	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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This programme offers centre-based occupational and speech therapy service to complement existing therapy services that children may be receiving.

<b>18</b>	Development Support (DS) and Learning Support (LS) Programme (Prev: Mission I'm Possible)	ECDA	Opportunities for early learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programs, continuity to quality primary education	N/A
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The Development Support (DS) and Learning Support (LS) Programme is a short-term intervention programme that prepares children who require low levels of EI support for mainstream primary school education.

<b>19</b>	Dover Court International School supportive education programme	Dover Court International School	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An early learning programme for children aged three and older. The programme varies the level of support provided to meet each individual student's needs.

<b>20</b>	DS-Plus	ECDA	Opportunities for early learning	Education about early stimulation, growth and development, early childhood and pre-primary programs, continuity to quality primary education	N/A
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In this programme, early intervention (EI) professionals from the EI centre will work with the child in their preschool up to twice a week, co-teaching the child alongside the preschool teacher. This helps the child to adapt to the mainstream preschool setting, so that they can be equipped with skills within a larger class setting.

<b>21</b>	E-Bridge Preschool	Etonhouse International	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An Anchor Operator that have been selected by ECDA and provided with additional funding support. The centres run by the operators are tasked to provide good quality and affordable early childhood care and education, with a fee cap. The centres are also expected to ensure that their educators have access to professional development and career progression opportunities.

<b>22</b>	Early Intervention Program for Infants and Children (EIPIC@Centre)	ECDA, Selected Preschools	Opportunities for early learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programs, continuity to quality primary education	N/A
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In this programme, children with developmental delays receive centre-based developmental and therapy services to improve their motor, communication, social, self-help and cognitive skills. Children remain in the program until they graduate to primary school, unless they make sufficient progress to enter the DS-Plus.

<b>23</b>	Early Intervention Programme	Dynamics Therapy Group	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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Each child in the programme will have their own unique Individual Education Plan (IEP) developed with our specialist Teachers, Occupational Therapists, and Speech and Language Therapists. This is to ensure that each child's unique strengths and challenges can be utilised and addressed to help reach their goals.

<b>24</b>	Early Intervention Programme	iC2 Prephouse	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The programme, for infants and young children with visual impairment, conducts a developmental assessment for each child, after which an intervention program suited to the child's needs is designed and delivered.

<b>25</b>	Early Intervention Programme for Children Aged 2 to 6 with Anxiety Disorder	KK Hospital	Responsive Caregiving	Maternal education, education about early stimulation, growth and development	N/A
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This parent-based programme, run by KKH, seeks to equip parents with skills to manage their child's anxiety-related behaviour. Over 10 sessions, parents learn about anxiety and how to reduce the frequency of accommodating or giving in to their child's anxiety. They also learn how to support their child in anxious situations, and how to create a practical and detailed plan they can use to help their child cope with anxiety.

<b>26</b>	EIPIC Under-2s	ECDA	Opportunities for early learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programs, continuity to quality primary education	N/A
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The EIPIC Under-2s programme focuses on training the caregivers of children under two with developmental needs so that they can effectively carry out intervention strategies in the child's daily routines.

<b>27</b>	Enhanced Pilot for Private Intervention Providers (Enhanced PPIP)	ECDA, Selected Preschools	Opportunities for Early Learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programs, continuity to quality primary education	N/A
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The programme is provided by ECDA-appointed private Early Intervention (EI) centres, for children aged two to six years old, diagnosed as falling within the mild to moderate range of developmental delays, autism spectrum disorder, physical disability, hearing and visual impairment. It offers more choices of EI for children who have been referred for the Early Intervention Programme for Infants and Children (EIPIC).

<b>28</b>	Extended Early Intervention Programme	Dynamics Therapy Group	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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The Extended Early Intervention Program (EEIP) is designed for increased intensity of early intervention for children who need extra support to develop their language and communication skills, improve their sensory integration, enhance their fine and gross motor skills, engage in pre-academics, and develop social skills.

<b>29</b>	Family Excellence Circle	Mendaki	Responsive Caregiving	Maternal Education, early childhood and pre-primary programmes	N/A
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This Mendaki programme seeks to bring parents together in an informal setting to facilitate a network of support where parents help on another and exchange knowledge and experience. The programme aims to increase social connectedness among parents and promote confidence in parenting skills.

<b>30</b>	Focused Language Assistance In Reading (FLAIR)	AECES	Opportunities for Early Learning	Early childhood and pre-primary programmes	N/A
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The programme engages para-educational professionals to provide focused language assistance to kindergarten children. The aim is to lay a strong oral-aural foundation in the English language for these children so that they will be ready to develop early reading skills.

<b>31</b>	Gain Reading Oral and Writing Skills (GROW)	Calvary Community Care	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The programme, for children aged five to eight year old from disadvantaged families, aims to help children acquire reading skills.

<b>32</b>	Genesis School for Special Education	Genesis School for Special Education	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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This early learning programme for children aged two to six years old with special needs, focuses on areas of socioemotional development, receptive-expressive language, cognitive skills, motor skills and self-help skills.

<b>34</b>	Healthy START Child Development Centre	Beyond Social Services	Opportunities for Early Learning; Responsive Caregiving	maternal education, education about early stimulation, growth and development, early childhood and pre-primary programmes	N/A
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While primarily an early learning programme for children from lower socioeconomic backgrounds, the programme run by Beyond Social Services aims to increase parental and caregiver involvement through Individualised Education Plans.

<b>35</b>	Inclusive Preschools (Inclusion Coordinator)	ECDA, preschools	Good health, Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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ECDA plans to introduce Inclusion Coordinators to all preschools by 2023, where every preschool will have a trained individual familiar with resources and support for children with developmental needs, able to provide advice to teachers and families and to bring in relevant early intervention support for the children.

<b>36</b>	Inclusive Support Programme (InSP)	ECDA	Opportunities for Early Learning		N/A
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This multi-pronged programme aims to support children aged three to six years old with developmental needs that require medium levels of early intervention (EI) support. The child is supported in the preschool with a full-time EI professional and visiting allied health professionals. The preschool educator is supported to bring in inclusive practices into the classroom. Finally, the family is supported through building family-centre partnerships and involved in their child's progress and development.

<b>37</b>	Infant Toddler Program	Down Syndrome Association	Opportunities for early learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programmes, continuity to quality primary education	Play-Based Learning
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The play- and exploration-based New Zealand approach provides opportunities for families and children to experience learning in a meaningful and purposeful way. Infants and toddlers learn

through all their senses by touching, smelling, hearing, seeing, and tasting different materials from an early age, honing their skills in exploration, investigation, problem-solving and decision-making.

<b>38</b>	Integrated Child Care Programme (ICCP)	ECDA	Good health, Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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ICCP is an inclusive childcare programme for children requiring minimal levels of Early Intervention (EI) support. Run by ECDA, children in this programme attend preschool with other children, with no intervention, at selected preschools. The progress of each child is monitored with regular feedback between the preschool teacher and parent.

<b>39</b>	Integration Facilitation Support Program	Down Syndrome Association	opportunities for early learning	Maternal education, education about early stimulation, growth and development, early childhood and pre-primary programmes, continuity to quality primary education	N/A
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The programme collaborates with the child, their family, and their mainstream teachers to adopt a learning atmosphere that meets each student's unique needs. The programme provides support that enables families to be active participants in their child's education, make informed decisions regarding the nature of supports, resources and services that promotes family self-efficacy.

<b>40</b>	KelasMate Matika@CC	M <sup>3</sup> (MUIS, MENDAKI, PA)	Opportunities for Early Learning; Responsive Caregiving	Maternal education, education about early stimulation, growth and development, Early childhood and pre-primary programmes	Mediated Learning Experience
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Jointly run by Mendaki, the Islamic Religious Council of Singapore and the People's Association Malay Activity Executive Committees Council, the programme seeks to empower parents to be more confident in teaching their children basic numeracy concepts.

<b>41</b>	KidsConnect	Children's Cancer Foundation	Opportunities for Early Learning	Early childhood and pre-primary programmes	N/A
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This group programme is for children aged three to 12 who have survived cancer to develop their social skills and build connections with others who have similar experiences.

<b>42</b>	KidsFirst School	KidsFirst	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	DIR Floortime; Hanen Programme; Prompts for Restructuring Oral Muscular Phonetic Targets; Social Thinking
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The KidsFirst School programme, for children aged two to 12, is a therapy-based program, conducted in a school setting. The program runs daily, for three to six hours per session, during which the child receives speech and occupational therapy.

<b>43</b>	KidsRead	National Library Board	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The programme, run by the National Library Board, engages children aged four to eight years old from less privileged families in an interactive session with trained volunteers. The programme includes story-related activities to spark each child's imagination and creativity.

<b>44</b>	KidsReady	Care Corner	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	Phonics/Pre-Phonics skills; Play-Based Learning
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This is an intensive intervention to support children attending EIPIC centres to prepare for primary school.

<b>45</b>	KidsSTOP Outreach	Singapore Science Centre	Opportunities for Early Learning	Early childhood and pre-primary programmes	N/A
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Curated for young children aged 6 and below, the programme comprises a 15-minute performance and a 30-minute hands-on activity for young children to encounter and understand STEM concepts.

<b>46</b>	KidStart	ECDA	Opportunities for Early Learning; Responsive Caregiving	Education about early stimulation, growth, and development; Maternal education; Early childhood and pre-primary programs	Abecedarian Approach; Parents as Teachers; SmallTalk
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This intervention was piloted by ECDA and now operated by the KidSTART Singapore agency. The intervention comprises of three components:

1. Home visits to pregnant mothers and children from birth to three, to guide parents with practical early childhood knowledge and skills, and to conduct regular developmental screening
2. Weekly playgroup session for children to play and parents to build a support network
3. Additional support in preschool to deepen parental knowledge on growth, development and health, and to ensure children are ready for school.

<b>47</b>	KidzRock International School	KidzRock International School	Opportunities for early learning	Early childhood and pre-primary programmes	Applied Behaviour Analysis; Treatment and Education of Autistic and related Communications Handicapped Children
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This is a preschool that offers a mainstream preschool curriculum for children with special needs, with the aim of preparing the children for either mainstream or special education school. Teachers are trained in educating children with special needs, and adopt a variety of teaching methodologies.

<b>48</b>	Kindle Garden	AWWA	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The inclusive early learning programme for children aged 18 months to six years old provide a non-discriminatory environment for both typically developing children and children with special needs. Teachers are supported by a variety of allied health professionals, including special education trained inclusion facilitator, an occupational therapist, and a speech therapist.

<b>49</b>	KKH Child Development Unit	KK Hospital	Good health, opportunities for early learning, responsive caregiving	Prevention and treatment of parental depression, maternal education, education about early stimulation, growth and development, early childhood and pre-primary programmes	N/A
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The Department at KKH provides diagnostic and intervention services for children with developmental or behavioural difficulties. They also work closely with community services such that children and families are referred to the appropriate supports.

<b>50</b>	Little CAMPUS	Singapore Book Council	Opportunities for Early Learning	Early childhood and pre-primary programmes	N/A
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This programme brings Singapore literature to preschool students and centres, and are conducted in Chinese, English, Malay and Tamil.

<b>51</b>	Little Sprouts Reading Program	FILOS	Opportunities for early learning	Early childhood and pre-primary programmes	Phonics/Pre-Phonics skills
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The programme, for children aged four to six years old, follows an established phonics-based curriculum and uses interactive activities to inculcate a love for reading and build self-confidence.

<b>52</b>	Making Every Preschool Inclusive	Rainbow Centre, St James'	Opportunities for early learning	Early childhood and pre-primary programmes,	N/A
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	Church Kindergarten and PCF Sparkletots	continuity to quality primary education
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This programme brings together collaborative teams of early childhood educators from St. James Church Kindergarten and early interventionists from Rainbow Centre, to carry out a co-teaching model to support children with disabilities in an inclusive setting. The programme culminates in the development of a service manual and training framework that will guide similar partnerships between early intervention centres and preschools.

<b>53</b>	Melbourne Specialist International School	Melbourne Specialist International School	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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This early learning programme for children aged three to seven with special needs aims to create an inclusive environment where each child has individual attention due to a low student-to-teacher ratio.

<b>54</b>	Mighty Oaks Learning Centre	Three Oaks Pte Ltd	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	DIR Floortime
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Operated by a private, for-profit company, this programme aims to help children aged three to six with delays in social skills and academic readiness, become successful within a mainstream school setting. The programme integrates the DIR-Floortime model, an evidence-based intervention, with academic skills. The programme is led by certified early childhood educators and supported by occupational and speech therapists.

<b>55</b>	Modern Montessori International Katong Inclusion Programme	The Growing Academy	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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A programme for children with special needs to promote inclusive learning for children with behavioural issues and for those diagnosed with autism, with the focus of cultivating independence and self-awareness.

<b>56</b>	My First Skool	NTUC FIRST CAMPUS	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An Anchor Operator that have been selected by ECDA and provided with additional funding support. The centres run by the operators are tasked to provide good quality and affordable early childhood care and education, with a fee cap. The centres are also expected to ensure that their educators have access to professional development and career progression opportunities.

<b>57</b>	My World Preschool	Metropolitan YMCA	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An Anchor Operator that have been selected by ECDA and provided with additional funding support. The centres run by the operators are tasked to provide good quality and affordable early childhood care and education, with a fee cap. The centres are also expected to ensure that their educators have access to professional development and career progression opportunities.

<b>58</b>	Neighbourhood Health Service Kids	ECDA, NUS Medical Society	Good Health	Access to healthcare, Immunisations	N/A
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Since 2018, NHS Kids, run by the NUS Medical Society and ECDA, offers free health screening, along with other services such as dental cleaning, to children aged six and below. Screening is conducted to identify children and their families who could be facing medical issues or are in vulnerable situations, and to refer them to appropriate services.

<b>59</b>	NUH Child Development Unit	National University Hospital	Good health, opportunities for early	Prevention and treatment of parental	N/A
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learning,  
reponsive  
caregiving

depression,  
maternal  
education,  
education about  
early stimulation,  
growth and  
development,  
early childhood  
and pre-primary  
programmes

The CDU at NUH provides diagnostic and intervention services for children with developmental or behavioural difficulties. They also work closely with community services such that children and families are referred to the appropriate supports.

<b>60</b>	Parentwise	Temasek Foundation	Responsive Caregiving	Maternal education, education about early stimulation, growth and development	N/A
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The programme aims to benefit children and uplift parents, through evidence-based parenting tips. Through ParentWise, parents are aided with new parenting ideas, helping them to be more confident in raising their children.

<b>61</b>	PCF Sparkletots	PAP Community Foundation	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An Anchor Operator that have been selected by ECDA and provided with additional funding support. The centres run by the operators are tasked to provide good quality and affordable early childhood care and education, with a fee cap. The centres are also expected to ensure that their educators have access to professional development and career progression opportunities.

<b>62</b>	Place for Academic Learning and Support (PALS)	Children's Cancer Foundation	Opportunities for Early Learning	Early childhood and pre-primary programmes, Continuity to	N/A
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quality primary  
education

Through the Singapore Cancer Society, children aged three to 17, who are diagnosed with cancer, are provided with personalised academic support in an infection-controlled environment. The programme delivers a holistic curriculum, aimed at preparing children for their eventual return to school and early learning.

<b>63</b>	PlayFest	Mendaki	Opportunities for Early Learning; Responsive Caregiving	Maternal education, education about early stimulation, growth and development, Early childhood and pre-primary programmes	Mediated Learning Experience
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The programme, run by Mendaki, aims to generate parental awareness on the importance of play and its role in children's holistic development, to empower parents with knowledge on Mediated Learning Experience, and to develop critical skills amongst children.

<b>64</b>	Polyclinic Child Health Services	National Healthcare Group Polyclinics	Good health	Immunisations, Access to healthcare	N/A
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Parents are able to bring their children, from birth to four years of age, to any polyclinic, in order to monitor their child's growth and development. The National Childhood Immunisation Programme also administered through the polyclinics.

<b>65</b>	Prenatal Support	Down Syndrome Association	Opportunities for Early Learning; Responsive Caregiving	Maternal education, education about early stimulation, growth and development	N/A
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The Down Syndrome Association provides support to expectant parents of children with Down syndrome. This includes up-to-date information, counselling, and preparation for when the child is born.

<b>66</b>	Preschool Outreach	M <sup>3</sup> (MUIS, MENDAKI, PA)	Opportunities for Early Learning; Responsive Caregiving	Maternal education, education about early stimulation, growth and development, Early childhood and pre-primary programmes	N/A
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In conjunction with ECDA and other community partners, the programme seeks to promote importance of preschool education and support families from low-income households enrol their children into preschool. Outreach agencies also work closely with the families to ensure regular attendance after enrolment.

<b>67</b>	Ready Let's Go	Kaleidoscope	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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This early intervention programme is designed to address the key developmental domains, using evidence-based interventions, and an interdisciplinary approach. Additionally, the programme focuses on academic skills & school readiness, to ensure best outcomes.

<b>68</b>	Safe and Strong Programme	Various SSAs	Safety and Security	Child protection services	N/A
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The SSF programme aims to strengthen families with child protection concerns. Families with children who are at imminent risk of being removed due to safety concerns or families with children who are ready to return home after a period in alternative care will be provided with intensive support by caseworkers from SSF community agencies. The goal is to work with parents to overcome their challenges and improve their parenting skills and family functioning to provide a safe and nurturing environment for their children.

<b>69</b>	SAIL Playhouse	SAIL Playhouse	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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This preschool caters to the individual needs of each child, through designing specialised learning curricula and implementing support systems. An inclusive setting, the preschool allows children with special needs to develop social and communication skills while children with typical needs learn to empathise with their peers with special needs.

<b>70</b>	School Readiness Program	Dynamics Therapy Group	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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The programme is designed for children who need extra support to develop their group readiness skills, engage in early academics, enhance their social skills, improve their fine motor skills, and further develop their language and communication skills. Development opportunities are integrated into all aspects of our curriculum for optimal progress towards meeting their potential.

<b>71</b>	School Readiness Programme	HeadStart for Life	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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The programme supports the child's growth in the areas of communication (speech and language), motor skills (fine and gross), sensory integration, emotional well – being, social skills and cognitive skills. It also reinforces academic concepts in literacy, numeracy, handwriting and art.

<b>72</b>	Signposts Parenting Program	Feiyue, KK Hospital	Good health, Responsive caregiving	Maternal education, education about early stimulation, growth and development	N/A
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Signpost, delivered by Fei Yue Community Services, is an evidence-based programme that equips parents with skills to help them understand, prevent and manage their child's difficult behaviour through the development of a personalised programme that suits the unique needs of their child. Parents are also taught to develop strategies to prevent and manage difficult behaviour.

<b>73</b>	Skool4Kidz	Kinderland Educare Services Private Limited	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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An Anchor Operator that have been selected by ECDA and provided with additional funding support. The centres run by the operators are tasked to provide good quality and affordable early childhood care and education, with a fee cap. The centres are also expected to ensure that their educators have access to professional development and career progression opportunities.

<b>74</b>	StoryLAB (Literacy Awareness Builders)	Calvary Community Care	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The programme seeks to help children engage meaningfully with stories through weekly volunteer-led reading sessions.

<b>75</b>	The Little Hands Bilingual-Bicultural Program	Singapore Association for the Deaf	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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The curriculum in this programme allows children with hearing loss to explore their environment and the activities at a level appropriate to their cognitive and learning development levels. It also provides a linguistic environment for children to develop their linguistic skills in Singapore Sign Language and English. They can practice the linguistic and social skills they have developed at home and in class in a broader social setting.

<b>76</b>	The Parenting Years	Mendaki	Opportunities for Early Learning; Responsive Caregiving	Maternal education, education about early stimulation,	N/A
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growth and  
development

The Parenting Years provide parents with the right methods to encourage their child to embark on a journey with them to create many happy memories, nurture a closer bond and meaningful relationship.

<b>77</b>	Think Kids Applied Behaviour Analysis	Think Kids	Opportunities for Early Learning	Early childhood and pre-primary programmes, continuity to quality primary education, Maternal education, education about early stimulation, growth and development, prevention and treatment of parental depression	Applied Behaviour Analysis
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The programme seeks to create a positive learning experience for young children with challenging behaviours and Autism.

<b>78</b>	THK Children Therapy Centre	THK	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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Depending on the child's needs, the programme offers occupational therapy, speech language therapy and physiotherapy to children from birth to the age of 18, with developmental issues, learning difficulties and physical disabilities.

<b>79</b>	Toddler Program	Dynamics Therapy Group	Opportunities for early learning	Early childhood and pre-primary programs, continuity to quality primary education	N/A
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The programme, for toddlers aged 18 to 30 months, aims to prepare them for playgroup setting and addresses the developmental needs of the child individually.

<b>80</b>	TOTally Science	Singapore Science Centre	Opportunities for Early Learning	Early childhood and pre-primary programmes	N/A
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This programme teach young children aged two to three about basic science concepts through play and enquiry.

<b>81</b>	WeeCare Preschool	WeeCare Preschool	Opportunities for early learning	Early childhood and pre-primary programmes	N/A
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This preschool programme includes a daily programme for children with learning difficulties, individual therapy either at the centre or at home and group therapy based on the needs and developmental profiles of each child.

<b>82</b>	YMCA Child Development Centre	YMCA	Opportunities for Early Learning	Early childhood and pre-primary programs	N/A
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The YMCA, a non-profit organisation, delivers a child-centred programme that integrates all areas of learning into an experiential journey and allows for learning outside of the classroom. The centre is licensed through ECDA and enrolls children from 18 months to six years of age.

<b>83</b>	Young Arrows	TOUCH	Opportunities for early learning	Early childhood and pre-primary programmes, continuity to quality primary education	N/A
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This programme provides educational, social, emotional and moral support to children aged five to 12 years old from low-income or single-parent families.

# Appendix H — Policies in Singapore

S/N	Policy	Year Implemented	Government Ministry	Description
P1	Adoption of Children Act	1939 (amended 1985, May be repealed in 2022 for a new version)	MSF	<p>The Adoption of Children Act outlines the provisions under which adoption of children in Singapore are allowed. However, the 1939 Bill mostly focuses on the age gap between the child and their adoptive parents, citizenship of parties involved as well as consent of parties involved, without significant provisions concerning the rights of the child other than the prohibition of payment for adoption to their legal parent/guardian.</p> <p>On April 4 2022, Minister for Social and Family Development Masagos Zulkifli tabled the Bill in Parliament, seeking to repeal the Adoption of Children Act 1939 and re-enact a new Adoption of Children Act 2022.</p>
P2	Affordable Health Care White Paper	1993	MOH	This white paper reviews the state's role in providing healthcare and recommends ways to improve the healthcare system
P3	Child Care Subsidy		ECDA/MSF	Outlines the basic and additional subsidies which all Singaporean children can access when they are enrolled in a ECDA-licensed infant/childcare centre.
P4	Child Development Co-Savings Act	2001 (amended 2021)	MSF	<p>Outlines maternity protection and benefits, childcare leave for parents, protection for adoptive parents</p> <p>The new Bill introduced on July 5 2021 will allow parents who are currently not eligible for paternity or adoption leave due to certain employment arrangements to qualify for paternity and adoption benefits of up to \$30,000, calculated based on their income.</p>

S/N	Policy	Year Implemented	Government Ministry	Description
P5	Children and Young Persons Act	1993 (amended 2020)	MSF / ECDA	The CYPA provides for the welfare, protection and rehabilitation of children and youths.
P6	Early Childhood Development Centres Act	2017	MSF / ECDA	The policy sets out a common licensing framework for childcare centres and kindergartens. It also requires that persons working in centres will need to be approved by ECDA to ensure their suitability to work with young children. In addition, there will also be clearer and more consistent requirements to guide centres in their operations. Finally, the requirements will be enforced through a more comprehensive and graduated enforcement framework with enhanced investigative powers to strengthen ECDA's oversight of the sector.
P7	Employment Act	1968 (amended 2020)		Part 9 of the Act outlines maternity protection and benefits, and childcare leave for parents
P8	Environmental Public Health Regulations	2019	MEWR	This act regulates the quality of water suitable for drinking.
P9	Kindergarten Fee Assistance Scheme / Child Care Assistance Scheme		MSF/ECDA	The Scheme helps parents defray their children's kindergarten fees and is administered by the Early Childhood Development Agency (ECDA). From January 2020, KiFAS will be extended to families with Singapore citizen children attending kindergarten programmes run by Anchor Operators or the Ministry of Education, if their gross monthly household income is \$12,000 and below. Eligible low-income families may also apply for a yearly grant to cover the costs of enrolling their children in kindergarten.
P10	National Childhood Immunisation Programme	Mid 1950s	MOH	The National Childhood Immunisation Programme (NCIP) in Singapore covers vaccination against TB (BCG); hepatitis B (HepB); diphtheria, pertussis and tetanus (DTaP); poliomyelitis (IPV/OPV); Haemophilus influenzae type b (Hib); measles, mumps and rubella (MMR);



S/N	Policy	Year Implemented	Government Ministry	Description
				pneumococcal disease (PCV); and human papillomavirus (HPV). Only vaccinations against diphtheria and measles are compulsory by law by the time a child enters primary school.
P11	National Standards for Protection of Children	2002	MCDYS	The National Standards for Protection of Children issued by MCDS sets out the framework for the management of child protection in Singapore and describes the referral standards as required by the different sectors involved.
P12	Registration of Births and Deaths Bill	2021	MHA	<p>The Bill will make it mandatory for every birth in Singapore to be reported to the Registrar-General of Births and Deaths (RG) as soon as practicable. The mandatory reporting requirement will allow the Government to have a comprehensive record of all births (and deaths) that have occurred in Singapore.</p> <p>For births in a hospital, the existing administrative arrangement for the hospital to report such births to the RG will continue. For births that occur outside of a hospital and the child is not brought to a hospital within 24 hours after birth, the parents of the child will need to go to ICA in person to report the birth, and may choose to provide birth particulars for the purpose of birth registration at the same time; for other responsible persons, they should report the birth to ICA via email.</p>
P13	Safe and Strong Families (SSF) Programme		MSF	The SSF programme aims to strengthen families with child protection concerns. Families with children who are at imminent risk of being removed due to safety concerns or families with children who are ready to return home after a period in alternative care will be provided with intensive support by caseworkers from SSF community agencies. The goal is to work with parents to overcome their challenges and improve their parenting skills and family functioning to provide a safe and nurturing environment for their children.

# Appendix I — Overview of Programme Providers

## China

Provider	
Aiyou Charity Foundation	FAZE Community Well-being Foundation
All-China Women's Federation	Gansu Red Cross Volunteer Association
Amway Foundation	General Motors (China)
Anji Early Childhood Education Research Centre	Hupan Modou Foundation
Beijing Royal Charity Foundation	Meituan Charity and One Foundation
Beijing New Sunshine Charity Foundation	Ministry of Education
Beijing Women and Children Development Foundation	Mutual Manifestation of Lovers and People (2007-2017), Shanghai Mutual Charity Foundation (2018 and beyond)
Beijing Zhongzhi Children's Care Foundation	National Health Commission
Chengdu Tongmeng Social Work Service Centre	New Sunshine Charity Foundation
China Birth Defects Intervention and Relief Foundation	Qinghai Provincial Red Cross Society
China Charities Aid Foundation for Children	Red Cross Society of China Gansu Branch
China Charity Federation	Self-publisher "Children's Book Mother Rei Mikawa"
China Children and Teenagers' Foundation	Safe Kids Worldwide (China)
China Community Development Association, China Children and Youth Foundation	Save the Children
China Development Research Foundation	Shanghai Children's Foundation (SCF)
China Foundation for Rural Development	Shanghai Municipal Committee and Municipal Government
China Life Charity Foundation	Stanford Centre on China's Economy and Institutions (SCCEI)
China Population Welfare Foundation	Sunrise Foundation
China Red Cross Foundation	Tanoto Foundation (China)
China Rural Development Foundation	China National Children's Centre
China Women's Development Foundation	United Nations Children's Fund
Chun Hui Children's Foundation	Western Sunshine Foundation
Department of Linguistics, Ministry of Education	

## Indonesia

Provider	
Action Contre la Faim (ACF)	Nutrition International
Care Indonesia	Peduli Anak Foundation
ChildFund	PKK
Djarum Foundation	Plan International
Global Alliance for Improved Nutrition	Reach Out Foundation
Government of Indonesia	Save the Children
Helen Keller International	Save the Children & Nutrition International
Jayawijaya Government (cooperation with WVI and UNICEF)	SEAMEO Region Centre for Food and Nutrition
Ministry of Education and Culture	SINAU (Sanggar Aksara)
Ministry of Education, Culture, Research and Technology	SOS Children's Villages
Ministry of Health	Tanoto Foundation
Ministry of Home Affairs	The Human Safety Net
Ministry of Social Affairs	Thousand Days Fund
Ministry of Women Empowerment and Child Protection (KPPA)	UNICEF
Ministry of Villages	World Vision Indonesia
National Family Planning Board	Yayasan Usaha Mulla
National Population and Family Planning Agency (BKKBN)	

## The Philippines

Provider	
Arcanys Early Learning Foundation	Little Bamboo Foundation
Bangsamoro Development Agency (BDA)	Local Government Units
Bukas Palad Foundation	Ministry of Social Services and Development (MSSD)
Cartwheel Foundation	National Nutrition Council
ChildFund Philippines	NTC
Children of Asia	Oxford University
Department of Education	Pag-asa Social Center
Department of Health, National Nutrition Council	Save the Children
Department of Labour and Employment	SOS Children's Village
Department of Social Welfare and Development (DWSD)	The Philippine National Committee on Human Milk Banking (PNCHMB)
ECCD Council	University of Philippines Open University
Glory Reborn Organization	UNICEF
ICM	World Health Organisation
Katipunan ng May Kapansanan sa Pilipinas (KAMPI) and the Danish Society of Polio and Accident Victims (PTU)	World Vision International
Knowledge Channel Foundation	

## Singapore

Provider	
ABC EarlyPreps Preschool	KK Hospital
AECES	M <sup>3</sup> (MUIS, MENDAKI, PA)
aLife	Melbourne Specialist International School
All Hands Together	Mendaki
Arc Children's Centre	Metropolitan YMCA
AWWA	Ministry of Social and Family Development
Baby Friendly Hospitals	National Healthcare Group Polyclinics
Bartley Community Care Services	National Library Board
Beyond Social Services	National University Hospital
Bridge Learning	NUH Kids
Bright Path Preschool	NUS Medical Society
Calvary Community Care	NTUC First Campus
Care Corner	Nurture Pods
CDAC	PAP Community Foundation
Child at Street 11	Rainbow Centre
Child Development Unit, NUH	SAIL Playhouse
Children's Cancer Foundation	SINDA
Department of Child Development & KKH	Singapore Association for the Deaf
Dover Court International School	Singapore Book Council
Down Syndrome Association	Singapore Hospitals
Dynamics Therapy Group	Singapore Science Centre
Early Childhood Development Agency	St James' Church Kindergarten
Etonhouse International	SPD
Feiyue, KK Hospital	Temasek Foundation
FILOS	The Growing Academy
Genesis School for Special Education	Think Kids
HeadStart for Life	THK
iC2 Prephouse	Three Oaks Pte Ltd
Kaleidoscope	TOUCH
KidsFirst	Various SSAs
KidzRock International School	WeeCare Preschool
Kinderland Educare Services Private Limited	YMCA

